



Youth in School Safety (YSS) Facilitators' Training Report

1. Introduction



Comprehensive School Safety has been a priority in DRR in Asia since 2006 with the launch of the ISDR global campaign on Safer Schools. It has been an important part of DRR in the education sector, addressing the risk of children in schools and community contexts. Global Comprehensive School Safety Framework requires children and youths to play a specific role in their school safety by guiding teachers and parents to join the school safety in an effective way.

“Youth in School Safety” (YSS) facilitators’ training was designed for a purpose of youth empowerment at schools to strengthen the bonds between school children & RC youths, teachers and parents in their specific roles in school safety by equipping them with basic knowledge and skills for School Based Disaster Risk Reduction (SBDRR). The training methodology with a **participant-centred, experiential learning** approach relies on a **non-cognitive methodology**, meaning those feelings, experience, or the physical body, rather than intellectual analysis adopted from Youth as Agents of Behavioural Change (YABC) toolkits. It supports youth to analyse the School based Risk which is not only about the disaster but all comprehensive risks such as school bullying, violence, school hygiene and road accident and gain a knowledge and put them in practice by addressing/identifying specific



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gaps/issues and their root causes in their existing knowledge and practice, giving all possible solutions to such issues by their own, through scenario based games, role-plays, simulation and visualization exercises. In a second phase, Children and youths share experiences with their peers and reflect together and make a 'from their heart to their mind' learning journey to become ethical leaders for School Safety.

It combines with a delivery of knowledge on Comprehensive School Safety framework (CSS) and DRR. Most peculiarity of the training is that **facilitators are not adults and teachers, but children and youths by themselves.**

Brunei Darussalam Red Crescent (BDRC) organised this training in a close coordination with the Ministry of Education in an aim to expand this programme to all schools over the country.

2. Objectives of the Training

To be youth facilitators in School Safety by using the YSS Facilitators' Guide for aims to

- 1) sensitize about the Disaster Risk Reduction and the Comprehensive School Safety Framework to school children and teachers in an animated way
- 2) To contribute to a change of mindset, attitude and behavior of children, teachers and parents on the subject of school safety by using YABC methodology and DRR knowledge
- 3) To gain hands-on experiences for members (Students, Parents, Teachers and RC youths) by doing immediate actions on the spot and by developing regular actions for their school safety.
- 4) To expand RC Youth clubs and junior RC youth members to join the RC programmes with technical skills and knowledge

3. Implementation

- 1) **Implementation Date: December 2- 5**
- 2) **Number of Participants (Female and Male): 16 participants (13 female and 3 male)**
School Children at age of 13-17
RC youth volunteers at age of 20-24.
- 3) **Venue: Training Center in Stadium**
- 4) **Process:**

➤ **Step 1: Preparation and Practice for Trainers' Team**



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In Brunei, there were two facilitators trained in Malaysia, but both of them were not available for this training. Master Trainer engaged two people (IFRC AP OD and Youth Delegate and BDRC Youth focal person) on the spot into the training as co-facilitators by providing some knowledge and skills for them to lead 1-2 sessions to gain experiences and to engage into future programme. Both prepared well and the preparation took place for two days from 30 Nov to 1 December.



The tool was designed for youth facilitators to conduct a demonstration of YSS programme in real target school by dealing with the real risks and challenges by engaging school children, teachers and parents from the said school. However, BDRC had no enough time to engage a school authority into this programme, so both Master Trainer and BDRC have decided to have the experiential programme in one school by using it as the venue only.

Therefore, Master trainer designed a programme for these facilitators to understand what school safety means to them and gain experience how the process goes when they do facilitation by targeting different school children at different school.

➤ Step 2: Training of Facilitators (ToF)

TIME	DURATION (MIN)	AGENDA	LEAD FACILITATOR	CO-LEAD FACILITATOR
8:30-9:00	30	SESSION 1 - Opening Remarks & Introduction of Participants		
9:00-10:20	80	SESSION 2 - School Safety and Red Cross Orientation		
10:20-10:30	10	TEA BREAK		
10:30-12:00	90	SESSION 4 - Group Work and Preparation		
12:00-13:00	60	LUNCH		
13:00-14:15	75	SESSION 5 - Group Activity		
14:15-14:30	15	SESSION 6-1 TEA BREAK (Welcome Parents)		
14:30-15:30	60	SESSION 6-2 School Safety Action Novel "Our School, Our Safety"		
15:30-16:30	60	SESSION 7 - Action Plan "Our School, Our Safety"		
16:30-17:00	30	SESSION 8 - CLOSING		

The training took 3.5 full days; 2-day practice and preparation followed by a 1-day hands on experience at one school and half day wrap-up

The facilitator- participants were mostly first-time facilitators and divided into two groups and practiced after a demonstration of full sessions by trainers.

➤ Step 2: Two group's Demonstration at one school (SUAMPRI PAD)

The Facilitator participants facilitated the YSS programme at SUAMPRI PAD school.



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“ WATCH YOUR STEP, DON'T PLAY PHONE WHILE YOU WALKING” SIGNBOARD

➤ Step 3: Wrap up and Recommendation by facilitators

Best things of Training:

- All sessions went well and a positive encouragement and active teamwork.
- New methodology and New materials
- All participants enjoyed the sessions and they said it is the first time to gain the knowledge and practice
- Confusion in the first time, but later catch up more and understand better during the activity
- Learnt different view on school safety and to be effective facilitators

Improvement of Training:

- Facilitation skill on linking the process with the key message should be improved (sometimes forget)
- Management of participants was a challenge
- Environment was hot or cold and very hard to concentrate.
- Practice and Practice is needed

4. Outcome and Benefit of programme



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- All facilitator participants learnt what school safety meant to them and how to change the mindset of their peers to engage into school safety in a more active way and developed a specific measurable action plan **as Annex 1**
- All facilitator participants understand the guide and find them it is simple to implement and easy to deliver if they practice and practice well since it is not so technical.
- One day programme is possible in Brunei to avoid to disturb any school curricular or children's study and to consider of NS resource which is different from other NSs.
- All demo Participants **did their creative immediate actions on the spot** to change the risk into a beautiful environment on the demonstration day which can promote a peer to peer learning for other students to follow. This action enabled facilitators and participants to feel proud of their action and to determine to influence others to follow by being ethical leaders and role modelling.
- Teachers also mentioned, they don't have enough time for the extra curricular activity because of the current school curricular. And this programme will give children and youth to lead the School Safety under the support of teachers.

Testimony of participants

"I really feel enjoyed and I learnt something new and different today which I couldn't learn from the school. Now I can spread the knowledge and experience I learnt today to others." (feedback on paper)

"Sometimes we want to teach others, but this programme gave us a methodology to learn from others and to solve problems together. I want to improve my capacity to be effective facilitator and to share all with our peers" (feedback on paper)

"On the first day, I got confused since the teaching methodology is totally different from what I used to it. But day by day, I felt I am growing and I am becoming a good facilitator. Thank you for this wonderful programme" (feedback on paper)

5. Challenges



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- **Resource:** Participants had to have their own lunch in the training period due to lack of resources to support the lunch. They need to travel for lunch which make them tired every day.
- **Commitment:** Pre-trained facilitators were not available and sometimes being in and out without any notice to the Trainer and delivering their own different understanding and message to young participants. Facilitator participants also had some problem and the group had to re-design accordingly. This inflicted a negative impact to the whole programme and the understanding of participants. In future, it might be difficult for the co- facilitators. Strong commitment among facilitators team is a must thing.
- **Preparation:** school action plan in the programme is an essential part and should be a real voice of children and youths living at schools by addressing the real issues of schools and solutions at their eye level. And Such an Action Plan can be discussed together with Parents, Teachers and RC and confirmed. But this part was lack in this training and will be further discussed with MoE.

6. Recommendation

This programme needs a strong support from BDRC and IFRC more technically.

- BDRC had a call from the MoE to organise one seminar on the YSS programme in January 2018 since they wanted to discuss and expand this programme to all schools over the country in a close partnership with the NS. This is an opportunity to sustain this YSS led by BDRC youth. IFRC should strongly support this initiative technically and by presenting in the seminar.
- BDRC youth facilitators developed their own clear action plan to implement this programme by themselves. This requires a support from BDRC to prompt a dialogue with the school authorities (first targeted schools) to support them to implement their action plan.
- Monitoring and Reporting is a must thing and each Facilitators' group needs to develop their own report after the programme indicated in their action plans under the monitoring of BDRC and should send their reports to the IFRC for further follow up actions and expansion. This will motivate youth facilitators to keep going well with the programme.
- Throughout this process, BDRC can recruit more youth volunteers to join the BDRC programme for learning FA, DRR and other things and deploy them in different schools to spread all knowledge and skills.
- All actions developed at the specific schools can be monitored by youth facilitators by addressing social issues such as gender and diversity, violence prevention, peer to peer support.



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- A-zahraa, BDRC youth focal person can be a potential trainer in future for the expansion of this programme to other regions, but she needs 1-2 times of coaching by trainer and needs to do facilitation at schools and for the training of facilitators.

This can be one youth programme in BDRC for sustainable youth empowerment and development by taking up ethical leadership role in community safety and resilience including school safety. IFRC needs to continue to support this programme in SEA NSs for school safety according to their requests.

Whole programme was very intensive and sometimes very hard for young people, but all participants have engaged fully with a high spirit and responsibility. They supported each other and tried to keep a good energy among themselves without any give-up.

Thanks to Brunei Red Crescent, especially Mr Sheikh Kadir Abdullah, Secretary General who rendered this great opportunity to the IFRC to support the BDRC youth empowerment at school safety.

7. Contact information

For further information, please contact IFRC:

Kumju Ho, Youth and volunteering officer

8. Annexes

Annex 1; Facilitators plan of Action

Annex 2; Reports of Group 1 and 2

Annex 3; Participants List