

PASSA Youth

Empowering young people as change agents in the 21st century



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Background

The Participatory Approach for Safe Shelter Awareness (PASSA) is a methodology developed by the International Federation of Red Cross and Red Crescent Societies (IFRC) with the continuous support of the British Red Cross, which provides tools to communities to improve their living space, build safe houses and design better communities through a participatory approach geared towards adults. The aim of PASSA is to develop local capacity to reduce shelter-related risks by raising awareness and developing skills in joint analysis, learning and decision-making at community level. There is increasing evidence of success with both the methodology and experiences of implementing PASSA in various parts of the world.

Given the strengths of the methodology and the lack of resources for young people in this field there is interest in expanding PASSA, making it attractive for youth exposed to such risks, who have a great potential to transform their community into one with safer shelters and improved living conditions.



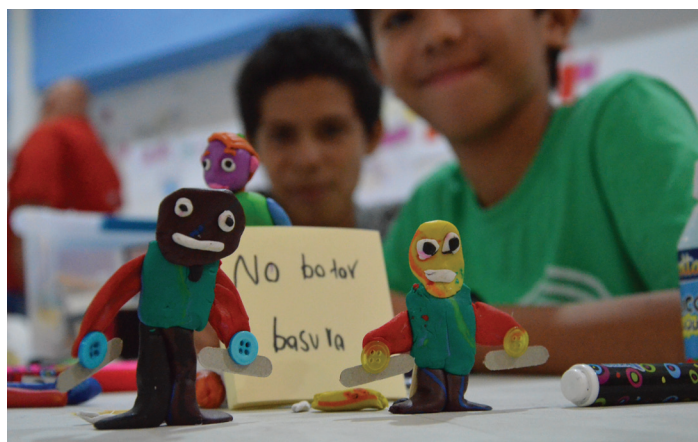
Specific Objectives

1. **Develop PASSA Youth** by reinforcing the element of meaningful youth engagement introducing new tools, methodologies, approaches, or areas of its applicability, based on the results of a feasibility study. This will be done by incorporating collective maps, digital stories, fablabs and other tools that lend themselves to be integrated into the existing methodology.
2. **Pilot the initiative** into selected urban neighbourhoods together with Red Cross and Red Crescent National Societies and key partners. This will be done in communities where PASSA is already a familiar methodology or where youth programmes are ongoing.

“There needs to be a clear space for child and youth development supporting young people and their organisations and enabling them to play an active role in their communities.”
Andrew Devenport, Nik Hartley y Rob Williams

Bringing PASSA into the digital age will be key to its adaptation for youth, with a special emphasis on participatory methodologies that incorporate social networks and multimedia resources, and the viability of using these technologies in vulnerable communities where PASSA is needed. The methodology will be enriched not only for the target group (youth aged 13-17); enhancements in the documentation and systematization, in connecting remote communities with similar problems, and in expanding the range of tools for diagnosing and finding solutions would be relevant and inspiring for participants of all ages.

Currently the adaptation proposal is being developed by the IFRC team in conjunction with our partners Habitat for Humanity, youth leaders from National Societies and a network of resource people. The next phase, planned in 2016-17, will see the launching of the tool and its piloting in selected urban communities.



Target Groups

1. **Youth as leaders** who can support the roll out of PASSA Youth as agents of change in their communities.
2. **Youth as RCRC volunteers** who are engaged with programmes where PASSA is already applied and can share the invaluable views on what does indeed work for youth.
3. **Youth as affected community members** living in low-income neighbourhoods who engage as champions applying PASSA Youth in communities they live in, while ensuring their protection and safety.

What Changes to Expect



Incorporation of digital tools



Artist as youth mentor while playing a vital role in the documentation of PASSA



Enrichment of activities



Digital maps, timelines, simulations, data analysis, and more



Artist as facilitator focusing on the incorporation of digital tools



Youth programming their own interactive content and spaces



Digital storytelling



Youth as artists and makers



Global connections

Y.E.S. - IFRC Youth Engagement Strategy



Youth as LEADERS



Youth as VOLUNTEERS



Youth as MEMBERS OF AFFECTED COMMUNITIES

Strategic directions and Recommended Actions for:

Youth Education

Opportunities for youth to acquire knowledge, skills, competencies and values for a healthy, safe and fulfilling life.

Youth Empowerment

Complements education and includes components that foster decision-making by children, adolescents and young adults.

Creation of Enabling Environments

Focuses on internal organizational matters, such as institutional culture, processes, structures, policies and regulations that promote and support youth engagement and foster intergenerational dialogue and cooperation.