**Gender Sensitive**

**Vulnerability and Capacity Assessment Checklist**

 **\*\*Note: It is highly important for there to be a gender balance on the team that is conducting the VCA, in some communities women may only speak with other women.**

1. **Background**
	1. **Name of State/Division: -**
	2. **Name of Township:-**
	3. **Name of Community:-**
2. **VCA Process:**
3. **Location of the community:**
4. **Climatic Conditions:**
5. **Physical Descriptions:**
	1. Means of transportation from Township Branch to Community:-
	2. Time of travel from Township Branch to Community:-
	3. Road facilities within communities:-

**D (a). Population Description of the community: (Tools: Community baseline data, secondary data review)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **House Hold No.** | **Female** | **Male** | **Vulnerable** | **Total Population** |
|  |  |  |  |  |
|  |  |  |  |  |

**D (b). Age wise Population (Tools: Community baseline data, secondary data review)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **0-5** | **6-19** | **20-59** | **60+** | **Total Population** |
| F | M | Vulnerable | F | M | Vulnerable | F | M | Vulnerable | F | M | Vulnerable | F | M | Vulnerable |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**E. Vulnerable groups (as identified by the National Society) (Tools: Community baseline data, secondary data review, Mapping, Ranking)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Groups** | **Female** | **Male** | **Total** | **Remarks** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|   |  |  |  |  |

**F. Education facilities at Communities (Tools: Community baseline data, secondary data review, transect**

**Walk, Mapping)**

|  |
| --- |
| **Infrastructure Type** |
| **Type of School** | **Number of Schools** | **Location of School** | **Number of Students** | **Number of Teachers** | **Brick** | **Thatched** | **Tin Roof** | **Other** | **Remarks** |
| Primary |  |  |  |  |  |  |  |  |  |
| Secondary |  |  |  |  |  |  |  |  |  |
| High School |  |  |  |  |  |  |  |  |  |
| College |  |  |  |  |  |  |  |  |  |
| Monastery Education |  |  |  |  |  |  |  |  |  |
| Public/State funded |  |  |  |  |  |  |  |  |  |
| Private |  |  |  |  |  |  |  |  |  |

 **G. Security facilities (Tools: Community baseline data, secondary data review, transect walk, Mapping)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Types of Security Post** | **Number of Security Forces** | **Brick** | **Thatched** | **Tin Roof** | **Other** | **Remarks** |
| **Female** | **Male** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

 **G. Telephone facilities at Communities (Tools: Community baseline data, secondary data review, transect**

**walk ,Mapping)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Telephone Centre** | **Location of Telephone Centre** | **Name of Responsible person (Telephone owner)** | **Telephone number** | **Remarks** |
|
|  |  |  |  |  |
|  |  |  |  |  |

 **H. Partners working in communities (Tools: Community baseline data, secondary data review, transect**

**walk ,Mapping)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the organizations** | **Name of the focal person/position** | **Contact address/telephone number** | **Remarks** |
|  | **Female** | **Male** |  |  |
|  |  |  |  |  |

**I. Hospital/health post (Tools: Community baseline data, secondary data review, transect walk , Mapping)**

|  |
| --- |
| **Infrastructure Type** |
| **Type of Health Centre** | **Number of Health Centres** | **Number of Health Workers** | **Location of Health Centres** | **Brick** | **Thatched** | **Tin Roof** | **Other** | **Remarks** |
|  |  | **Female** | **Male** |  |  |  |  |  |  |
| Sub-HealthPost |  |  |  |  |  |  |  |  |  |
| Health Post |  |  |  |  |  |  |  |  |  |
| Hospital |  |  |  |  |  |  |  |  |  |
| Others |  |  |  |  |  |  |  |  |  |

**J. Community centre (Tools: Community baseline data, secondary data review, transect walk, Mapping)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Type of Community Centre** | **Location** | **Available Rooms or Space** | **Number of people that can be accommodated** | **Infrastructure Type** |
| **Brick** | **Thatched** | **Tin Roof** | **Other** |
| **Men** | **Women** |  |  |  |  |
| Pagoda |  |  |  |  |  |  |  |  |
| Monastery |  |  |  |  |  |  |  |  |
| Temple |  |  |  |  |  |  |  |  |
| Church |  |  |  |  |  |  |  |  |
| Mosque |  |  |  |  |  |  |  |  |
| Playground |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |

**K. Human Resource mapping (Tools: Community baseline data, secondary data review, Mapping)**

|  |  |
| --- | --- |
| **Categories** | **Numbers of trained Manpower at community** |
| **Men** | **Women** |
| First Aid trained person |  |  |
| DART Member |  |  |
| CBDM Facilitators |  |  |
| PSP Member |  |  |
| WATSAN member |  |  |
| Maternal and child health worker (MCHW) |  |  |
| Others |  |  |

 **L. Physical construction of the houses and people living (Tools: Community baseline data, secondary data,**

**transect walk)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Physical Construction of House** | **Brick** | **Thatched** | **Tin Roof** | **Other** | **Remarks** |
| Family Living |  |  |  |  |  |
| Total |  |  |  |  |  |

**N. Common hazard and risk identification (Tools: group scoring and Ranking, score-1 is least and 5 is**

**high)**

|  |  |
| --- | --- |
| **Hazard** | **Score** |
| Fire |  |
| Flood |  |
| Cyclone |  |
| Drought |  |
| Earthquake |  |
| Landslide |  |
| Disease |  |
| Other |  |

 **O. Vulnerability identification (Tools: vulnerability mapping, community base line data, transect walk,**

**historical profile)**

|  |  |
| --- | --- |
| **Hazard** | **Vulnerability** |
| **Physical Materials** | **Social/Organizational** | **Motivational/Attitudinal** |
| Flood |  |  |  |
| Fire |  |  |  |
| Drought |  |  |  |
| Cyclone |  |  |  |
| Earthquake |  |  |  |
| Landslide |  |  |  |
| Disease |  |  |  |
| Other |  |  |  |

 **P. Vulnerability assessment (Tools: vulnerability mapping, community base line data, transect walk,**

**historical profile)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Hazard** | **Element at risk****(EAR)** | **Impact of hazards****to the element at****Risk** | **Characteristic of EAR that contribute to****vulnerability** | **Vulnerability****factor** |
|  |  | **Female** | **Male** |  | **Female** | **Male** |
| Flood |  |  |  |  |  |  |
| Fire |  |  |  |  |  |  |
| Drought |  |  |  |  |  |  |
| Cyclone |  |  |  |  |  |  |
| Earthquake |  |  |  |  |  |  |
| Landslide |  |  |  |  |  |  |
| Disease |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |

**Q. Common health problem identification (Tools: historical profile, secondary data, SSI)**

|  |  |  |
| --- | --- | --- |
| **Common Heath Problem** | **Score** |  |
| **Male** | **Female** | **Vulnerable** |
| Malaria |  |  |  |
| Tuberculosis |  |  |  |
| Dengue |  |  |  |
| Yellow Fever |  |  |  |
| Diarrhoeal |  |  |  |
| HIV/AIDS |  |  |  |
| Health and Hygiene |  |  |  |
| Other |  |  |  |

 **R. Common Hazards (Tools: Hazard mapping, SSI, historical profile, secondary data)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Hazards** | **Causes** | **Local level preparedness****measures** | **Prediction/EWS** |
| Flood |  |  |  |
| Fire |  |  |  |
| Drought |  |  |  |
| Cyclone |  |  |  |
| Earthquake |  |  |  |
| Landslide |  |  |  |
| Diseases |  |  |  |
| Other |  |  |  |

 **S. Common health problem (Tools: SSI, Transect walk, historical profile, FGD, secondary data)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Heath Problem** | **Male** | **Female** | **Causes** | **Local level preparedness****measures** | **Prediction/EWS** |
| Malaria |  |  |  |  |  |
| Tuberculosis |  |  |  |  |  |
| Dengue |  |  |  |  |  |
| Yellow Fever |  |  |  |  |  |
| Diarrhoeal |  |  |  |  |  |
| HIV/AIDS |  |  |  |  |  |
| Health and Hygiene |  |  |  |  |  |
| Other |  |  |  |  |  |

 **T. Common livelihood activity identification (Tools: Transect walk, SSI, FGD, secondary data)**

|  |
| --- |
| **Group 1 (Women)** |
| **Livelihood activity** | **Score** |
|  |  |

|  |
| --- |
| **Group 2 (Men)** |
| **Livelihood activity** | **Score** |
|  |  |

|  |
| --- |
| **Group 3 (Vulnerable)** |
| **Livelihood activity** | **Score** |
|  |  |

 **U. Potential threats on livelihoods (Tools: FGD, SSI, Historical profile, secondary data)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Livelihood Activity** | **Potential Threats** | **Local level preparedness****measures** | **Prediction/EWS** |
| Flood |  |  |  |
| Fire |  |  |  |
| Drought |  |  |  |
| Cyclone |  |  |  |
| Earthquake |  |  |  |
| Landslide |  |  |  |
| Diseases |  |  |  |
| Other |  |  |  |

1. **Level of Education**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level of Education** | **Female** | **Male** | **Vulnerable** | **Total Population** |
| Underage |  |  |  |  |
| Illiterate |  |  |  |  |
| Semi-literate |  |  |  |  |
| Read and write |  |  |  |  |
| Elementary |  |  |  |  |
| High School |  |  |  |  |
| Higher Education |  |  |  |  |

**W. Current Educational Status**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Current Educational Status** | **Female** | **Male** | **Vulnerable** | **Total Population** |
| Underage |  |  |  |  |
| Primary School |  |  |  |  |
| Secondary school |  |  |  |  |
| Trade school |  |  |  |  |
| University |  |  |  |  |
| Post-graduate |  |  |  |  |
| Graduated |  |  |  |  |
| Does not attend school |  |  |  |  |

**X. Social Status**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Social Status** | **Female** | **Male** | **Vulnerable** | **Total Population** |
| Married |  |  |  |  |
| Divorced |  |  |  |  |
| Single |  |  |  |  |
| Child (under 18) |  |  |  |  |
| Widowed |  |  |  |  |
| Abandoned Women |  |  |  |  |
| Single Mother |  |  |  |  |
| Single Father |  |  |  |  |
| Raising Grandchildren |  |  |  |  |
| Orphan |  |  |  |  |
| Raising Siblings |  |  |  |  |
| Raising relatives |  |  |  |  |

**Y. Work Status**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Employment Status** | **Female** | **Male** | **Vulnerable** | **Total Population** |
| No work |  |  |  |  |
| Full Time |  |  |  |  |
| Less than Half Time |  |  |  |  |
| Half Time |  |  |  |  |
| More than half time |  |  |  |  |
| retired |  |  |  |  |
| student |  |  |  |  |
| military |  |  |  |  |
| In prison |  |  |  |  |
| Religious life |  |  |  |  |
| Migrant worker |  |  |  |  |
| Undocumented worker |  |  |  |  |

**Z. Income Bracket**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Income** | **Female** | **Male** | **Vulnerable** | **Total Population** |
| Poverty |  |  |  |  |
| Below average |  |  |  |  |
| Average |  |  |  |  |
| Above average |  |  |  |  |
| Wealthy |  |  |  |  |

**AA. Family Make-up**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Family Makeup** | **Female** | **Male** | **Vulnerable** | **Total Population** |
| Single person |  |  |  |  |
| 2 Person |  |  |  |  |
| 3 Person |  |  |  |  |
| 4 Person |  |  |  |  |
| 5-8 Person |  |  |  |  |
| More than 8 person |  |  |  |  |
| Single family (nuclear) |  |  |  |  |
| Extended family |  |  |  |  |
| Female headed |  |  |  |  |

**BB. Disability Status**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Disability Status** | **Female** | **Male** | **Vulnerable** | **Total Population** |
| Mental retardation |  |  |  |  |
| Physically handicapped - total |  |  |  |  |
| Physically handicapped – partial |  |  |  |  |
| Blind |  |  |  |  |
| Deaf and mute |  |  |  |  |
| Self-Mobilized |  |  |  |  |
| Immobile |  |  |  |  |

**CC. Access to Communication**

|  |  |  |  |
| --- | --- | --- | --- |
| **Access to Communication** | **Female** | **Male** | **Vulnerable** |
| Can read |  |  |  |
| Cannot read |  |  |  |
| Well connected within the community |  |  |  |
| Reliable, daily access to a mobile phone |  |  |  |
| Reliable, daily access to a TV |  |  |  |
| Reliable, daily access to the internet |  |  |  |

**DD. Participation in Early Warning/Early Action activities**

|  |  |  |  |
| --- | --- | --- | --- |
| **Simulation/Drill** | **Female** | **Male** | **Vulnerable** |
| Understands the signs of hazards in his/her community |  |  |  |
| Understands the steps to take to save his/her family from these hazards |  |  |  |
| Understands the evacuation route of these hazards |  |  |  |
| Understands the strategies on minimizing the victims during a disaster |  |  |  |
| Understands the steps to take after the event of a disaster |  |  |  |
| Participated in at least one emergency simulation or drill |  |  |  |

**EE. Basic Survival Skills**

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill** | **Female** | **Male** | **Vulnerable** |
| Can swim |  |  |  |
| Can perform basic CPR |  |  |  |
| Has reliable access to a first aid kit |  |  |  |
| Can cook |  |  |  |

**FF. Access to Relief Supplies and Services (Post-Disaster)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Supply/Service** | **Female** | **Male** | **Vulnerable** |
| Is registered with the emergency responders. |  |  |  |
| Is aware of all services available to him/her. |  |  |  |
| Is aware of how and where to access food and clean water. |  |  |  |
| Is aware of how and where to access medicine and medical supplies. |  |  |  |
| Is aware of how and where to access person hygiene supplies. |  |  |  |
| Is aware of how and where to access essential house-hold items. |  |  |  |