International Federation of Red Cross and Red Crescent Societies

Southeast Asia Climate Change Training

Session Plan of Session 1: Frequently Used Basic Terminologies and Their Definitions in Climate Change / Bangkok Country Cluster Support Team / 2016

# Session Plan of Session 1: Frequently Used Basic Terminologies and Their Definitions in Climate Change

Objective: At the end of this activity, the participants are able to:

1. Understand the commonly used climate change related terminologies and their definitions

Key terminologies to cover in the session:

Global warming, Greenhouse gases, Greenhouse effect, Atmosphere, Climate Change, Climate Change Mitigation, Climate Change Adaptation, Adaptive Capacity, Carbon foot print, Ecosystems, Vulnerability, Weather, Climate, Temperature, Climate variability, Risk, Probability, El Nino & La Nina, Climate services, Resilience, Climate Resilience, Climate Risk Assessments, Climate Risk management

Proposed Methodology:

Game, Lecture and group discussion

Tips to Facilitator:

Another option instead of doing the terminologies game as a group is to do it individually. By matching terminologies (jumbled in column A) against their definition (jumbled in column B), individuals will be provided a worksheet with terms and definitions and participants would need to match column A with column B. The participant with the highest correct answers can be given a prize.

Reference Materials: ISDR terminologies and IPCC/ UNFCC terminologies

Duration: 1 hour

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| --- | --- | --- | --- |
| **Timing** | **Purpose/ Objective** | **Methodology** | **Material/Facilitator** |
| *\*From when to when**(min)* | *What the activity aims at* | *How the activity is conducted, including the methods to be used (e.g. brain storming, group discussion, role play, etc.), questions, time duration, expected information, what the participants should do, etc.* *If case study or role-play will be used, explanation or information should be provided as well.* | *What materials, facilities, equipment are required to conduct this activity (e.g. flip charts, marker pens, color cards, etc.)* |
| 30 minutes  | Group Work 1 | 1. Facilitator introduces session and session objectives (slides 1-2)

**Group Work 1** (slide 3)1. Print four sets of the selected terminologies and definitions (please refer to separate file on Group Work on Terminologies) on separate pairs in large fonts.
2. Divide the participants randomly into four groups and assign them in four tables.
3. Ask each team to elect a group facilitator
4. Provide each set of the terminologies and definitions to each group
5. Ask each group to discuss and match the definitions with corresponding terminologies.
6. Ask the groups to display their work on the wall.
 | * 4 sets of paper cut outs of selected terminologies
* Flip charts
* Marking pens
* Masking tape
 |
| 25 minutes  | Basic terminologies Game | 1. Run through the pre-prepared PowerPoint presentation and facilitate a discussion to check the group work results. (Slides 4-42)

**GAME:** 1. A “definition” and later the “terminology” is displayed on-screen and teams need to check whether their answer is correct
2. Teams with correct answer gets 1 point
3. Bonus 1 Point if team can translate the terminologies into volunteers/community language
4. At the end of the “game”, explain to the participants that there are many definitions and we have only taken most appropriate ones for our work.
5. Facilitate ask clarifications further discusses if needed
 | * Flip charts
* Markers
 |
| 5 minutes | Session closing | 1. To close the session, facilitator asks these two questions? (Slides 43-44)
* Identify other terminologies that are considered to be important to be added?
* Explain why they are important based on the National Societies, DRR and CCA context?
1. Facilitate further discussion and ask clarifications if needed
2. Tally points and announce winning group
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| **End of Session 1** |