

Community Safety and Resilience *Road Map and implementation*

From Sep 2015 to April 2017 Health, DM and OD/Youth 18 April 2017



- Developed Strategic plan
 2016-2020
- Mission- -CSR
- Goal –one >> CSR Goal
- Operational plan 2016 and 2017
- revised Volunteer policy was approved by Central Council
- Draft Gender policy –was recorded in 78th CC

- Quarterly CSR meeting,
- Improved integration between technical depart; and OD and other supporting depart;
- Joint training, joint M&E
- Review of health policy as a stand-alone has not been done.

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On return from Aug 2015 CSR forum, MRCS strategic plan 2016 – 2020 was developed MRCS mission is same and supportive to CSR framework

Annually MRCS develops operational plans

Quarterly CSR meeting between departs.

Improved integration between technical depart; and OD and other supporting depart; Joint training, joint M&E

Review of health policy as a stand-alone has not been done.



1- RDRT and emergency response tools (operation center)

- 161 NDRT Volunteers,
- 1281 ERT Volunteers
- ERT Specializes trainings (such as Shelter, Logistics, PSP, PHiE, WATSAN)



2- Community safety and resilience tool

Integrated Community Assessment and Building resilience tool (ICABR) " is now used as the entry tool for CBHFA and CBR programs ,(Rakhine Special Program)

 SBDRR, Urban DRRongoing,

 Hand washing and personal hygiene in schools- core services
 @ 12 out of 15 states and regions. 52 townships /330 have been covered

Regional Disaster Response Team School based disaster risk reduction SBDRR



MRCS has drawn a draft plan consisting of 5 strategies and activities with identified responsible persons for the MRCS Pandemic Preparedness and Response Framework since April 2015. This is yet to be moved forward as there is still no donor to support this.

Because of the threats from vulnerability to a wide range of hazards including natural disasters and communicable disease outbreaks, the Epidemic Control for Volunteers (ECV Toolkit) has been developed in 2015. This is to re-enforce the IFRC Community-Based Health and Community – Based Health & First Aid (CBHFA) Toolkit as a comprehensive training and resource package for volunteers in community health development and health risk reduction programming This training package & EVC toolkit with three major components (Disease tools; Action tools; and Community message tools) was piloted for 6 months in two townships of Eastern Shan State / Mekong Region with funding from the Chinese Red Cross (2015)

MRCS (health, DM) is working closely with the Ministry of Health & Sports, Ministry of Social Welfare, Ministry of Interior, Immigration and Border Affairs etc. MRCS is a member and focal point jointly with the Ministry of Health & Sports for EOC. Thus, MRCS is involved closely in development and review of existing protocols in Myanmar (WHO,UN,DOH, MOH) and monitoring of cases / incidences for the country. The country (national) standard operation guideline for pandemic (epidemic) preparedness and response is available with Plan of Action/Monitoring and evaluation /Capacity building (depending on each context) PPE (personal protective equipment), ORS and ECV tool kits have been prepositioned in 28 MRCS' state and region warehouses



4- contingency planning

- reviewed Volunteer supporting guide lines for conflicts/disaster,
- Participated in volunteering in conflict/disaster(VICE)
- Invite youth /volunteers in planning process

5- sharing info; and peer to pee learning (EWEA)

- Peer to Peer learning
- exchange of information among successful programmes / projects is done at MRCS HQ



6- cooperation with ASEAN and other partners

- National level and international level
- HCT
- UNs, INGOs, OCHA,
- Domestic partners,
- CBOs- 10 /63
- Regular dialogue with movement partners every two months,
- Humanitarian Diplomacy with state government,

7- Disaster law (IDRL, DRR, health, etc)

- Consultation WS on IDRL in Myanmar
- Study for strengthening the National framework for international disaster response
- Study report is being translated into Myanmar and forwarded to Relief & Resettlement Department.
- This will be printed and disseminated

8 - youth and volunteer development

- Train Youth leaders with leadership trainings annually,
- Outstanding youth camps
- Community need assessment and core services identified by youth
- Participate in CSR actions,
- Train Youth with YABC and Youth in School Safety,
- International exposure and trainings
- Invite to GA and Central council meetings as observer,



9- peer to peer learning on PMER, RM, communication, online library

- Provided PMER training for health project staff

Limited resourcesmain challenge

10- mainstreaming Gender and diversity, migration, communication into CSR integration policies, tools and prgrammes

Trained RCVs with MISP (Minimum Initial Services Package) in normal time and in humanitarian crises situations with the help of UNFPA

The ICABR tool included Gender Spider Web (GSW) for assessing and planning gender violence and Child protection prevention and mitigation responses

11- Branch development and BOCA/OCAC

- 111 branch completed with BOCA exercise,
- MRCS have been completed by OCAC assessment for 3 times

12- Violence prevention and Mitigation Response

Cross Cutting issues

- 1. Gender and Diversity
- 2. Violence prevention
- 3. Social Inclusion
- 4. Climate Change
- 5. Community engagement and accountability

Commitments

MRCS will

- 1. continue the partnership framework process .
- 2. implement a <u>community-based approach</u> to build *community resilience*
- 3. disseminate new MRCS Law (2015) and its Statutes
- 4. Increase women and youth participation in decision making roles.
- 5. Promote peer to peer learning between adult and youth generation.
- 6. disseminate awareness of climate change and adaptation to vulnerable population



Started in Dec 2016 . IFRC supported and facilitated the trainings

Background

- In Dec 2016, conducted "Youth in School Safety Facilitator Training" in collaboration with IFRC, in Yangon
- selected 20 pax; from different backgrounds: staffs, Red Cross
 Youth from 3 project townships (Tharketa, Kyauktan, Hlaingtharya) and youth from other CBOs ***
- The trained Youth Facilitators conducted school safety trainings with own funding in 12 schools (3 in Tharketa, 3 in Kyauktan and 6 in Hlaingtharya) in Q1-2017
- (Training materials, IEC, Flipcharts provided by MRCS)
- OD supported " Program review workshop" in Feb 2017

*** RC Dissemination, HV, School Safety, Disaster Management Terminology, Comprehensive School Safety Framework, Emergency Drill Exercise (Fire, Earthquake), Action now & Action Plan, Road Safety and Facilitation Skills.



Youth in Facilitator Training in Yangon



Facilitator Training in Yangon (Dec)





Youth Facilitator : When I hear about Youth in School Safety training, I simply assume as a training.

when I involved in this facilitator training, I learn new things in my first half day of 4 days training. Then the rest of the day is my turn. I prepare, I present and I practice for my actual first practice at real school together with my team. I would like to highlight my impression about masterpiece of this YSS and its toolkit.



Firstly, as a youth facilitator, sometimes we don't know how to give feedback and key messages, how to write report of the training esp for those who don't have experience. But YSS toolkit is a Step by step guide and all children and youth can do. So every youth can engagement easily

as facilitator

Secondly, As it is one day training, Youth facilitator are confident enough to facilitate this training and they can manage within their capacity and budget, budget- investing in youth development is challenging for all of it. HQ only support technical and materials for training. We are not asking for financial support.

And also when we advocate with school, requesting one day training from school stakeholders is acceptable and negotiable

And being as a red cross youth, unlike other programme, youth have to lead and carried out all the process like planning, advocacy, logistics, reporting. We have learned through this programme and have more confident of what we can do. Parent: When I was invited to participate in that training, I didn't really know what kind of training. But after all activities they had done, I found that it is very useful for our children' safety. All parents had to observe and participate in "Action Plan'" Section. Some parent rejected to participate firstly because they thought they cannot contribute to have a safe school. But RCY are really patient and explained them how their roles are very important.

Finally, we committed and implement our own plan for our children. My kids also enjoyed during training. They also want to be red cross youth volunteer.





Action Now and Action Plan (Teachers, Parents, Red Cross Youth, Students)

"Review workshop" on youth in school safety training on 5 th February 2017		
str	engths	challenges
1.	As all trainings were conducted in the project schools participation and interest of teachers and students are higher than other trainings.	<list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item>
2.	Not only about SBDRR but also Learn about red cross	
3.	youth facilitator have confidence enough to facilitate	
4.	can manage funding within their capacity	
5.	parents realized the importance of School Safety and parent's role	
6.	"Action Now & Action Plan Section" organized by themselves	



