



School Safety Mapping - Questionnaire

The Southeast Asia Youth Network (SEAYN) is currently undertaking a mapping of Red Cross Red Crescent interventions in schools throughout Southeast Asia to support our collective advocacy and positioning with governments, ASEAN and external partners. This survey, supported by IFRC, aims to capture NS overall engagement at school level across all sectors of interventions.

You have been selected for this interview after the analysis of which units/ colleagues are involved in schools in the NS. We thank you to answer the questions below and please do not hesitate to send us any relevant document (such as evaluation reports, tools, strategies, pictures from the activities, etc.) for further analysis.

Your Name	
Your Position	
Your unit	

Chapter 1: your NS working with schools

1	What is the role of your unit in working with schools					
	- Planning					
	- Implementation in schools					
	- Monitoring					
	- Reporting					
	- Fund-raising					
	- Advocacy / networking					
	- Coordination					
	- Other					
	More info					
2	Is there a specific focal person in your Unit focusing on schools?					
	Name and contact details:					
3	Who usually implements activities in schools? (Please circle answers from the below)					
	a. RC Branch volunteers					
	b. Youth RC members					
	c. RC staffs (from Branch)					
	d. RC staffs (from HQ)					
	e. RC staffs (from PNS or IFRC)					

	f. Teachers g. Parents h. Other (please describe)		
4	Do you have RCY Clubs in schools established? YES NO		
	Explain about their system (legal status, structure, responsibilities, main activities)		
5	Given that many units work with schools, do you have any coordination mechanism within the NS to discuss issues related to schools? If yes, please describe.		
6	Please check the list of units / colleagues interviewed as part of this mapping and propose any missing one.		

Chapter 2: your PARTNERS in working with schools

1.	Is your NS in contact with the Ministry of Education in relation with its work in schools?				
	Yes No				
	Please describe				
	More detailed hints if the interviewee needs more guidance to elaborate Any MoU / official document (year)?				
	- Does this relate to coordination? (if yes, explain the mechanisms.				
	- Does this relate to working on policy / tools development ? please describe				
	- Does this relate to advocacy work? Please describe				
	- Any other type of collaboration with MoE? Please elaborate				
2.	Is your NS in contact with the National DM Office in relation with its work in schools?				
	Yes No				
	Please describe				
	More detailed hints if the interviewee needs more guidance to elaborate Any MoU / official document (year)?				
	- Does this relate to coordination? (if yes, explain the mechanisms.				
	- Does this relate to working on policy / tools development ? please describe				
	- Does this relate to advocacy work? Please describe				
	- Any other type of collaboration with NDMO? Please elaborate				
3	Consider replicating the same question as above for Ministry of Health if relevant in your country				
4	Does your NS have any partnership with RC partners or any specific school-based programme?				
	Please specify by partner / project: - Financial assistance				

	 Technical support (develop tools, guidelines) on a specific topic (DRR, hygiene promotion, water and sanitation, road safety, etc.) 			
5	Does your NS have any partnership with NGO / UN partners or any specific school-based programme?			
	Please specify by partner / project: - Financial assistance - Technical support (develop tools, guidelines) on a specific topic (DRR, hygiene promotion, water and sanitation, road safety, etc.)			

Chapter 3: your POLICIES / guidelines and tools to work with schools

Please provide the copy of the documents. If only hard copy, please scan/picture the document				
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s there any specific tools to support the implementation: - For staff and volunteers				
- For teachers				
- For children				
- For parents				
- Other				
s Pl				

Chapter 4: your ACTIVITIES in schools

Please circle answers from the below

1.	Risk assessment (please describe the scope of such assessment) a. Integrated assessment (for example using VCA) b. Technical assessment on a specific issue such as health conditions, water and sanitation facilities, building characteristics, etc.			
2	Enabling environments			
	a. Advocacy with local education authorities			
	b. Coordination with community authorities and local DM authorities			
	c. Training for teachers/parents/local education authorities			
	d. Recruitment of internship, staffs, volunteers			
	e. Youth Red Cross unit establishment / strengthening			
	f. Youth empowerment programme			

	g. Support school committees / parent associations
3	Pillar 1 – Safe learning facilities Non-structural mitigation h. School building (including specific attention to building codes) i. School retrofitting (building, fence, chemistry lab, electricity system) j. WatSan interventions (latrines, water tank, etc.) k. Facilities for children with disabilities
4	Pillar 2 – School Disaster Management I. Creation of school disaster committee m. School safety plan / evacuation route n. Contingency planning for school / neighboring community o. Simulation (desktop / real) p. Training on Search and Rescue / Evacuation q. First aid trainings
5	Pillar 3 – Risk Reduction and Resilience education r. Teaching sessions as part of the curriculum s. Awareness sessions after school (including RC principles and values, DRR awareness, hygiene promotion, etc.) t. Dissemination of IEC materials (i.e. DRR focused comic books, posters, games etc) u. Training / sensitization for teachers v. Awareness for parents w. Organization of campaigns (cleaning, planting trees,) x. Organization of competitions (drawing, sports, drama, etc.) y. Joint activities with scouts clubs, environment clubs
6	Other (please specify)

Chapter 5: your SUCCESS stories working in schools

Please share any success story you had. Provide copies of case studies, extract from reports with quotes if possible

Chapter 6: your CHALLENGES and RECOMMENDATIONS working in schools

1	What are the main challenges in working with schools according to you?		
2	What would be your recommendations to overcome such challenges and scale up the school safety initiatives of your NS?		

Please share any report with further analysis related to such challenges and recommendations



Chapter 7: your OUTREACH working in schools

1	How many schools have you reached through your activities in the past 5 years? Provide the list if available / if easier provide copies of project reports Notes to interviewer: - if the list is not available, ask if some of the schools are also covered by other units of the NS to avoid double counting - if the list is not available, ask about how many chapters / branches are implementing activities in school according to the interviewee			
2	Type of schools:	Primary	Secondary	High schools
3	How many children we	ere reached?		
	Primary: total	female	male	
	Secondary: total	female	male	
	High schools: total	female	male	
4	We have our Youth in can support on this.	•	t, let me share it and if you 'es No	are interesting to use, we

Thank you for your time and availability!