

Community Participation

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Session objectives

At the end of the session:

 Participants will be able to explain the purpose and importance of community participation in dengue prevention and control

AND

Will be able to outline appropriate strategies for increasing community participation

What is Community Setting the scene



What is community

Group work

- Divide the participants into 4 groups and ask them to discuss in their groups the commonalities in a community.
- The group will present the finding to the plenary to generate discussions
- 10 minutes for the discussion

Community

Community refers to a group of people who live in a particular geographical location and work for common goals rather than for specific interests

- Geographically defined
- Shared Interests, identity, ethnicity, culture, language and /or characteristics
- Shared resources

Commonalities in community

There are a number of areas where the people live in the same geographic locations, generally have commonalties. These are:

- Language
- Habit
- Religious rituals
- Social customs
- Behavior
- Norms

Community participation

Community participation is the process of involving community members in <u>decision-making</u> about their issues that affect them, including, health, education and setting priorities and addressing quality issues in the delivery of these services

Why Community Participation Historic perspective of community participation





Development approaches

Top Down approach:

- Centrally decided
- Dependent on availability of resource
- People's need is not emphasized
- Possibility of quick implementation
- Absence of community participation
- The experts think that they know better than the community
- Result: ???

Development approaches cont...

Bottom Up approach:

- Decided by the concerned people
- Possibility of mobilizing and availing resource
- Based on people's need
- Full community participation
- Ownership
- Sustainability

Results???

Types and degree of community particip

Fowards ownership & sustainability

Collective Action

Co-Learning

Cooperation

Consulting

Compliance

Co-Option

Away from ownership & sustainability

Co-option

Token involvement of local people

- Representatives are chosen, but have no real input or power
- People are called in a meeting to inform about some development in the village

- Tasks assigned with incentives
- Outsiders decide agenda and direct the process

Consultation

Local opinions are asked during surveys or researches

Outsiders analyze and decide on a course of action

Cooperation

Local people work together with outsiders to determine priorities

Responsibility remains with outsiders for directing the process

Co-learning

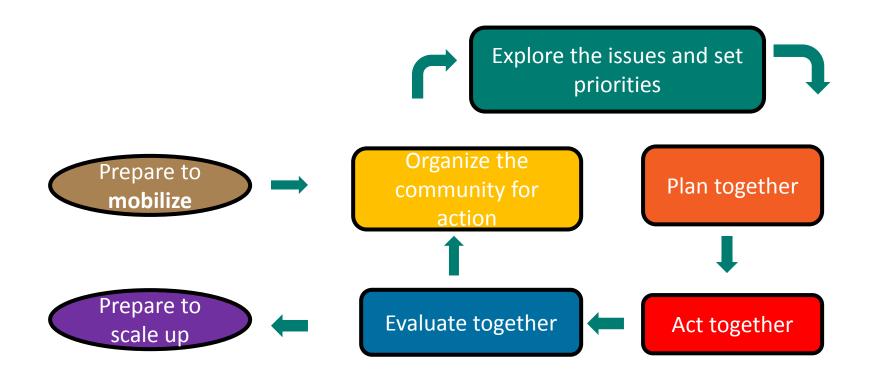
 Local people and outsiders share their knowledge to create new understanding

 Local people and outsiders work together to form action plans with outsiders facilitation

Collection action

- The local people are mobilized enough that they can form action plans, take decisions and start development initiative without any external support
- The community is highly mobilized to share their own existing resources to solve their own health and development issues on sustainable basis

Community Action Cycle



Brainstorm/discuss

Define at which stage you are presently in your project

Advantages of community participation

- Joint responsibility
- Use of local resources
- Plan programme according to own needs
- Identifying own needs
- Effective use of resources
- Ownership/partnership
- Maintaining continuity/sustainability

Role of community mobilizers

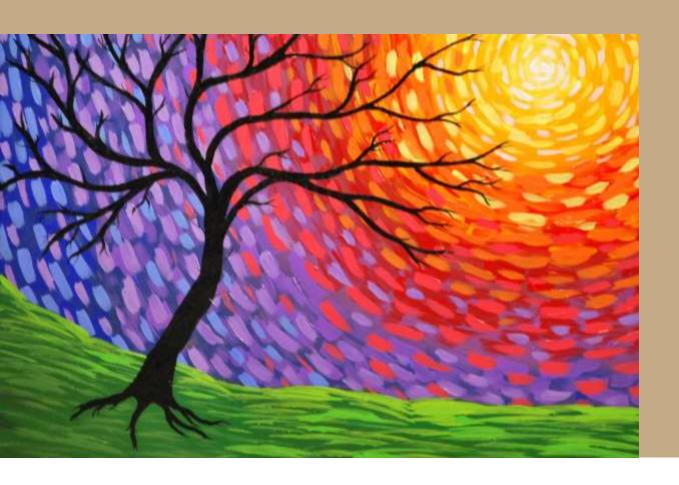
- A mobilizer is a person who mobilizes, i.e. gets things moving. Social animator. A Catalyst
- Bringing people together
- Building trust
- Encouraging participation
- Facilitating discussion and decision-making
- Helping things to run smoothly .
- Facilitation in community mobilization process

Community participation

Group work

- What are the key challenges you face in engaging communities in your DRR programs?
- How to overcome those challenges?

Behaviour Change Communication





Evolution of BCC

1. Health Education

- <u>Education</u> that <u>increases</u> the <u>awareness</u> and <u>influences</u> the <u>attitudes</u> and <u>knowledge</u> relating to the improvement of <u>health</u>
 - First course on HE was introduced in Germany in 1792
 - 19th century, HE was introduced in school programme in western countries
 - In 1980, HE was intensively used on sexual health, HIV / AIDs, FP, vaccination and for anti smoking campaigns

Evolution of BCC conti...

2. Information Education Communication

IEC started in early 90s:

- IEC is a process of working with individuals and communities to:
- develop communication materials/tools to promote positive behaviors which are appropriate to their settings.

Evolution of BCC conti...

3. Behaviour Change Communication

BCC is an interactive process of working with individuals & communities to:

- Develop communication strategies to promote positive behaviours based on formative research
 AND
- Create a supportive environment to enable them to adopt and sustain positive behaviours.

Behavior Change Communication

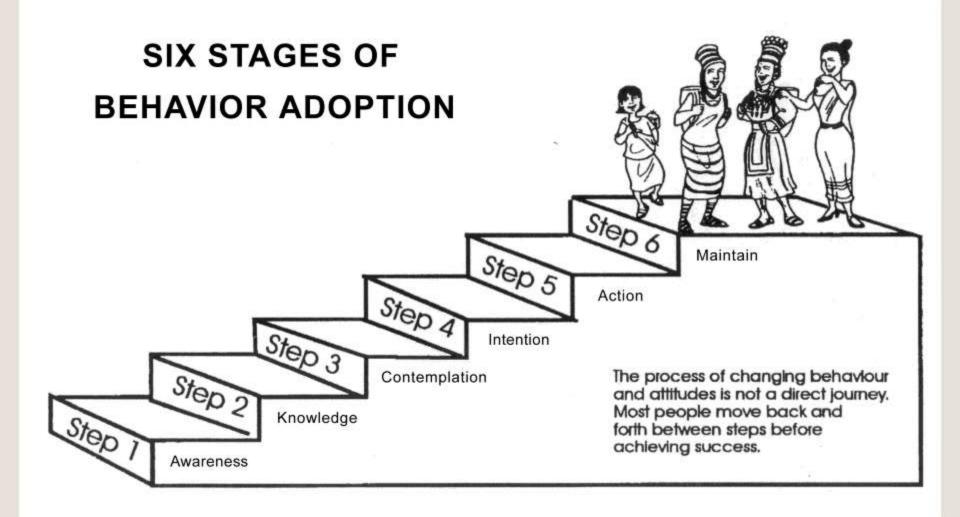
Should be supported by appropriate theoretical models:

- Individual
- Interpersonal
- community

The best way is to use the combination



Steps in Behaviour Adoption



Formative research

To Identify:

- Existing behaviours
- Determinants of the behaviours
- Barriers
- Target audiences
- Stakeholders
- Potential tools and channels



Formative research cont...

- In-depth Interviews
- FGDs





Key BCC methods and tools

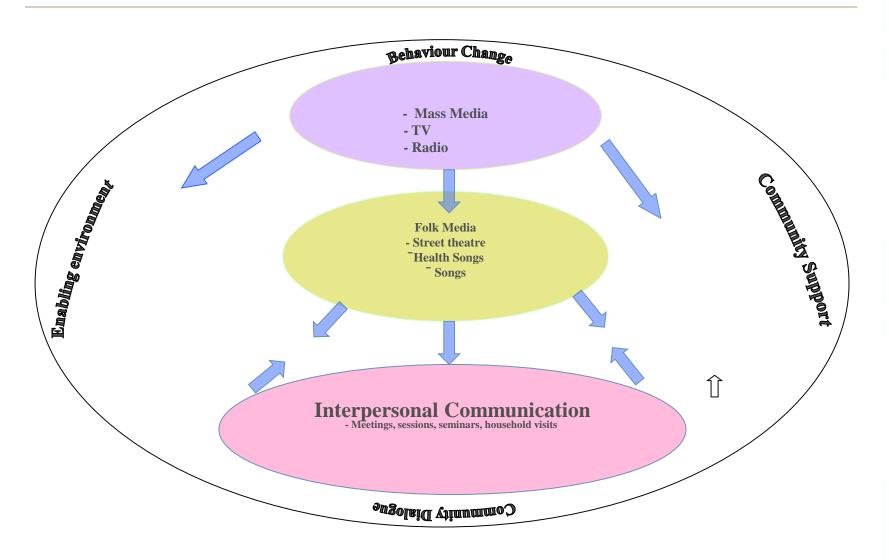
- Interpersonal Communication
- Information, Education and Communication
- Broadcast or mass media
- Communication for Behavioural Impact (COMBI)
- Positive Deviance

BCC methods and tools for dengue

- Broadcast media:
 - Can be used to create awareness about dengue. It can reach a large audience. However, awareness alone does not easily change behaviours
- > Information, Education and Communication
 - Is a bit less intensive to implement. Limited effect on behaviour change
- Communication for Behavioural Impact (COMBI):
 - Strong focus on behavioural outcomes. Lacks coherent model for maintaining community involvement

- ➤ Positive Deviance (PD)
- Culturally appropriate and context specific approach focus on behaviors, useful for hard to reach, marginalized, ethnic communities.
 Require skilled staff to implement the process
- > Interpersonal communication:
- Culturally appropriate as use local change agents i.e. volunteers. Can increase knowledge, however need reinforcement to change behaviours

Communication flow



Challenges



Barriers



Think out of the box



Intra and inter-sectoral collaboration





Thank you

