# Training Session Plan – Group 2

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| **Session/ day** | Session DAPS of People with Disabilities / Day 3 |
| **Session title** | Dignity, Access, Participation and Safety of People with Disabilities |
| **Trainer(s)** | Nita Ryarti; Khin Khin Shein; Martina Mendonca; Sychanta kittivong; Chamnong |
| **Timing** | 9.20-10.40 am |
| **Rationale** | It is important for participants to understand the concept of disabilities and inclusion, as well as the four actions we need to do in order to support people with disabilities to contribute in non-emergency situations. The participation of people with disabilities should be promoted throughout all RC/RC programs and services. |
| **Aim** | To increase knowledge on the concept of disabilities and inclusion, to promote the participation of people with disabilities in non-emergency situation and throughout all RC/RC programs and services. |
| **Objectives** | By the end of the session, participants will have/ be able to:   * Differentiate between impairment and disability * List four actions to take to support people with disabilities * To identify actions to do in order to promote the participation of people with disabilities in RC/RC programs and services. |
| **Key learning points** | * Impairment refers to physical, mental, intellectual and sensory challenges * Barriers are elements that prevent people with impairment to do activities or access facilities at the same level as people without impairment. * Disability is a combination of impairment and barriers. * There are four actions we can take to ensure the participation of people with disabilities in non-emergency situations * The needs and interests of people with disabilities should be promoted in all RC/RC programs and services. |
| **Links to other sessions** | * Provide base of understanding on the concept of diversity. * Enrich discussions on gender equality. * Contribute to efforts in disaster risks reduction, and also disaster management. |
| **Resources needed** | * Flip chart * Disability group exercise * Oral Presentation * Quiz * Timer * Materials related to gender and diversity, and disability inclusion |
| **Session outline** | 1. Introduction and Session objectives – 5 minutes 2. Group Exercise on gaps for people with disabilities – 10 mins 3. Disability Quiz – 5 mins 4. Brainstorming on actions to include people in disabilities in RC/RC programs and services - 15 mins 5. Summary and Closing – 5 mins |
| **Additional information (optional)** | Group exercise is a powerful tool to engage participants, especially those with kinesthetic learning style. People who experience the learning are usually more motivated to apply their new knowledge in their future life. Learning by doing. |