# B] Training Session Plan Template

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| **Session/ day** | Session 3 / Day 3 |
| **Session title** | Gender analysis |
| **Trainer(s)** | 1. Deasy (presentation part)  2. Ana Maiquina (facilitate exercise part)  3. Mom Chanthy (microphone runner/arrangement/ answer Q&A)  4. Siti (answer Q&A)  5. mix (note taker, answer Q&A) |
| **Timing** | 40 min |
| **Rationale** | It is important for participant to get introduce to the gender analysis to make their response meet the specific needs of men, women, boys, girls, PWID, elderly. |
| **Aim** | To raise participant awareness and understanding of the importance of gender analysis and hand on experience in conducting and application. |
| **Objectives** | By the end of the session, participants will have/ be able to:   * Define gender analysis and the reason why national societies need to do gender analysis * Identify at least two considerations when conducting gender analysis * To practice how to conduct gender sensitive need assessment and to use the gender analysis results to inform programming |
| **Key learning points** | * Gender analysis is important because it helps us to understand the needs, capacity, vulnerabilities of these individuals and groups so we can respond appropriately * Gender analysis should inform all assessment at all stages of the disaster management cycle. * Gender analysis should be integrated into all assessment tools (e.g. VCA, sectoral assessment tools) |
| **Links to other sessions** | * Gender mainstreaming |
| **Resources needed** | * 2facilitators, * 1 Power Point * 1 exercise * Timer * G&D Handbook * IFRC minimum standards commitment to GAD in emergency programming |
| **Session outline** | 1. Session objective 2. Rationale for gender analysis 3. Definition 4. Importance of gender analysis 5. Gender sensitive assessment 6. Considerations when conducting gender analysis 7. Exercise (use MRCS experiences) 8. Conclusion 9. Q&A |
| **Additional information (optional)** | Group exercise aim to help participants learn how to do and apply gender analysis in their program/projects. |