International Federation of Red Cross and Red Crescent Societies

Southeast Asia Climate Change Master Training

Session Plan of Module 1: Frequently Used Basic Terminologies and Their Definitions in Climate Change / SEARD Bangkok / 2014

# Session Plan of Module 1: Frequently Used Basic Terminologies and Their Definitions in Climate Change

Outcome: Understand the commonly used climate change related terminologies and their definitions.

## Key terminologies to cover in the session:

Global warming, Greenhouse gases, Greenhouse effect, Atmosphere, Climate Change, CCM, CCA, Adaptive Capacity, Carbon foot print, Ecosystems, Vulnerability, Weather, Climate, Temperature, Climate variability, Risk, Probability, El Nino & La Nina, Climate services, Resilience, Climate Resilience, Climate Risk Assessments, Climate Risk management.

Proposed Methodology:

Group work and a presentation. Participants are provided with key terminologies and their definitions in different sheets. The groups are expected to discuss and match the definitions with the appropriate terminology. Facilitator then takes the participants through a presentation and discusses the terminologies and definitions so that the groups could make corrections if they have done any wrong matching.

Reference Materials/reading materials: ISDR terminologies and IPCC/ UNFCC terminologies.

Duration: 1 hour

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| **Timing** | **Purpose/ Objective**  | **Methodology** | **Material/Facilitator** |
| *\*From when to when**(min)* | *What the activity aims at* | *How the activity is conducted, including the methods to be used (e.g. brain storming, group discussion, role play, etc.), questions, time duration, expected information, what the participants should do, etc.* *If case study or role play will be used, explanation or information should be provided as well.* | *What materials, facilities, equipment are required to conduct this activity (e.g. flip charts, marker pens, colour cards, etc.)* |
| 30 minutes  | To provide a common understanding of frequently used terminologies | This session should be an interactive and need to provide space for discussions and debate for participants.1. Print the selected terminologies and definitions (please refer to Group Work on Terminologies.doc) on separate pairs in large fonts (four sets).
2. Divide the participants randomly in to four groups and assign them with four tables.
3. Provide each set of the terminologies and definitions to each group.
4. Ask each group to discuss and match the definitions with corresponding terminologies.
5. Ask the groups to display their work on the wall.
 | Discussion Group workOpen floorFlip chartsMarkersPrinted terminologies and definitions (refer to ‘Group Work on Terminologies.docx’) |
| 30 minutes  | Further consolidate the understanding with explanations and clarifications  | Run through the pre- prepared presentation and facilitate a discussion to check the group work results.Explain to the participants that there are many definitions and we have only taken most appropriate ones for our work. |  |