# Introduction to gender and diversity for community resilience 

## Introduction to Resilience Training <br> Thai Red Cross <br> 9-12 November 2015

## Session learning objectives

- To understand the concepts of gender, diversity \& sexual and gender-based violence
- To be aware of IFRC's strategic framework on gender and diversity and the minimum standard commitment of gender and diversity in emergency programming.


## That's just so typical!

In groups, discuss ways of behaving, an attitude or a characteristic that would be considered typical for a) your sex/gender b) people with disabilities c) the elderly


## Group exercise

## Speed debating



## Group exercise

## Gender เป็นอีกคำที่ใช้พูดถึผู้หญิง (Gender is just another word for women)

## Group exercise

> ในช่วงรับมือภัยพิบัติ เราควรจัดการเรื่อง เร่งด่วน ฉะนั้นประเด็น G\&D ต้องรอก่อน
(In disaster response, the tyranny of the urgent trumps everything. Addressing gender and diversity must wait.)

## Group exercise

## ในช่วงรับมือภัยพิบัติ การตอบความต้องการของผู้ <br> พิการ เป็นการก่อภาระต่อทรัพยากรที่มีจำกัด อย่างไม่อาจยอมรับได้ <br> (In a disaster response, trying to meet the distinct needs of people with a disability represents an unacceptable burden on limited resources.)

## Group exercise

$$
\begin{gathered}
\text { ในช่วงเกิดภัยพิบัติ ผู้สูงอายุต้องพึ่งพาผู้อื่น และ } \\
\text { ต้องคอยใหผู้อื่นช่วยเหลืออยู่ตลอดเวลา } \\
\text { (In disasters the elderly are dependent } \\
\text { and always need help) }
\end{gathered}
$$

## Group exercise

$$
\begin{gathered}
\text { ชายหญิงไม่มีทางเสมอภาคเท่าเทียม เพราะพวก } \\
\text { เขาแตกต่างกัน }
\end{gathered}
$$

## (Men and women can never be equal because they are biologically different)

## Gender vs Sex

Sex: refers to the biological differences between men and women

Gender (as a concept): refers to the social differences between men and women and relate to the attitudes, behaviors, roles and expectations put on men and women as a result of being male or female

When we speak of 'Gender' we do not just mean women
Gender - provides us an analytical tool

# What characteristics do you think most describe men and women? 

## Examples of gender stereotypes

risk-takers

## strong

## emotional

aggressive

## weak <br> nurturing

good leaders

## well-organised

## good listeners

## breadwinner

## How is gender influenced?

- Gender is socially constructed, learned and has the ability to change over time and between situations
- It is influenced by ...


## Tradition

Values and beliefs

## Attitudes

## Culture

Behavior

## Definition: Vulnerability

## Vulnerability:

the conditions determined by physical, social, economic, environmental and political factors or processes, which increase risk and susceptibility of people to the impact of hazards.

## Definition: Marginalized Groups

## Marginalized populations:

those groups or individuals who are discriminated against or who have less power to provide and protect for themselves and their families due to aspects of their diversity.

## Gender equality

- Gender Equality exists when males and females are able to equally share the distribution of power and have equal opportunities both in the home and in the community.
- Gender Equality does not mean that males and females are the same - it means that their rights, responsibilities and opportunities do not depend on their sex.



## Equality vs Equity



Saving lives, changing minds.

## Sexual and Gender-based Violence (S/GBV)

An umbrella term for any harmful act that results in, or is likely to result in, physical, sexual or psychological harm or suffering to a person on the basis of their gender.
A result of gender inequality and abuse of power.
Includes but not limited to sexual violence, domestic violence, trafficking, forced/early marriage, forced prostitution, sexual exploitation and abuse and denial of resources, opportunities and services.

- Another confusing and contested term
- Sexual violence, sexual and gender-based violence, violence against women and girls


## Diversity



## Interactions between gender and diversity

Diversity refers to the acceptance and respect for the differences between people


## Capacity of individuals and communities

We must not forget that while we must understand and address needs and vulnerabilities...
....we must also look to women, girls and marginalized groups to identify and build on their capacities.

Can be extremely resilient during disasters and they can be powerful agents of change

## Quiz time!

## Gender and Diversity Quiz

## Sex

While approximately $50 \%$ of the world's population is female, it is estimated that in most refugee populations, _ \% are women and children.

Is it $60 \%, 70 \%, 80 \%$ or $85 \%$ ?

## Gender and Diversity Quiz

## Sex

While approximately $50 \%$ of the world's population is female, it is estimated that in most refugee populations, $80 \%$ are women and children.

Is it $60 \%, 70 \%, 80 \%$ or $85 \%$ ?

## Gender and Diversity Quiz - AGE

$\%$ of world's population aged between 0 and 14 years
\% of world's population aged between 15 and 24 years
\% of world's population aged between 25 and 54 years
\% of world's population aged between 55 and 64 years
$\%$ of world's population aged over 65 years
\% of the $\mathbf{2 3 2}$ million international migrants that are under $\mathbf{2 0}$ years of age

## Gender and Diversity Quiz - AGE

| \% of world's population aged between 0 and 14 years | $26 \%$ |
| :--- | :---: |
| \% of world's population aged between 15 and 24 years | $17 \%$ |
| \% of world's population aged between 25 and 54 years | $41 \%$ |
| \% of world's population aged between 55 and 64 years | $8 \%$ |
| \% of world's population aged over 65 years | $8 \%$ |
| $\%$ of the 232 million international migrants that are under 20 years | $16 \%$ |
| of age |  |

## Gender and diversity quiz

## Pregnancy

> \% of women of reproductive age (15-45 years), including refugees and IDPs, are pregnant at any given time.

Is it $7 \%, 10 \%, 20 \%$ or $25 \%$ ?

## Gender and Diversity Quiz

## Pregnancy

$20 \%$ of women of reproductive age ( $15-45$ years), including refugees and IDPs, are pregnant at any given time.

Is it $7 \%, 10 \%, 20 \%$ or $25 \%$ ?

## Gender and Diversity Quiz - Disability

Around $\qquad$ \% of the total world's population live with a disability

The World Bank estimates that $\qquad$ \% of the world's poorest people have some kind of disability

## Gender and Diversity Quiz - Disability

| Around ___ \% of the total world's population live with a disability | $15 \%$ |
| :--- | :--- |
| The World Bank estimates that <br> people have some kind of disability | $20 \%$ of the world's poorest |

## Gender and diversity quiz

## LGBTI

Being lesbian, gay, bisexual, transgender or intersex is illegal in how many countries? Is it 25,47 or 76 ?

## Gender and diversity quiz

## LGBTI

Being lesbian, gay, bisexual, transgender or intersex is illegal in how many countries? Is it 25,47 or 76?

## Gender and diversity quiz

## LGBTI

How many countries impose the death penalty on LGBTI people? Is it 2,7 or 15 ?

## Gender and diversity quiz

## LGBTI

How many countries impose the death penalty on LGBTI people? Is it 2,7 or 15 ?

## Gender and diversity quiz

## Violence

What \% of women worldwide have experienced either physical and/or sexual violence? 20, 25 or $35 \%$

## Gender and diversity quiz

## Violence

What \% of women worldwide have experienced either physical and/or sexual violence? 20, 25 or $35 \%$

## Gender and diversity quiz

## Violence

What \% of the 4.5 million people forced into sexual exploitation are women and girls? 75,88 or $98 \%$

## Gender and diversity quiz

## Violence

What \% of the 4.5 million people forced into sexual exploitation are women and girls? 75,88 or $98 \%$

## Gender and diversity quiz

## Violence

How often does an adolescent girl die as a result of violence in the world? Every 30 minutes, 20 minutes or 10 minutes?

## Gender and diversity quiz

## Violence

How often does an adolescent girl die as a result of violence in the world? Every 30 minutes, 20 minutes or 10 minutes?

## IFRC's approach

- The IFRC's gender and diversity work is not a separate or new component
- It is rooted in its humanitarian mandate to prevent and alleviate human suffering without discrimination and to protect human dignity.
- The RCRC recognizes that women and men have different capacities, strengths, needs and vulnerabilities which can impact their resilience to disasters


## IFRC Strategic Framework on Gender and Diversity issues



- Systematic incorporation of gender and diversity in all programs, services and tools (planning, monitoring, evaluation and reporting).
- Improved gender and diversity composition at all levels (governance, management, staff and volunteers).
- Reduced gender- and diversity-based inequality, discrimination and violence through the active promotion of fundamental principles and humanitarian values.


## Fundamental Principles

## Fundamental principle of impartiality: The RCRC Movement makes no discrimination as to:

- Nationality
- Race
- Religious beliefs
- Class
- Political opinions

...Whilst giving priority to the most urgent cases of distress


## Minimum Standard Commitments....

## DAPS

Framework:
Dignity
Access
Participation
Safety

## Sectoral standards

## Emergency Health

Food Security

## WASH

## Emergency Shelter Livelihoods

Non-food Items
Disaster Risk
Reduction

## Thank you

## Any questions?



FOR FURTHER INFORMATION ON GENDER AND DIVERSITY

## PLEASE CONTACT:

IFRC GENDER AND DIVERSITY OFFICER, SOUTH EAST ASIA REGIONAL DELEGATION
CHRISTINA HANEEF (christina.haneef@ifrc.org)

THIS PRESENTATION IS PUBLISHED BY INTERNATIONAL FEDERATION OF
RED CROSS AND RED CRESCENT SOCIETIES
P.O. BOX 372

CH-1211 GENEVA 19
SWITZERLAND

TEL.: +41 227304222
FAX.: +41 227330395
www.ifrc.org
Saving lives, changing minds.
$\square$ International Federation
of Red Cross and Red Crescent Societies

