**WASH**

**Needs analysis:**

Name three key gender and diversity questions you could ask in needs analysis?

* 1
* 2
* 3

**Population to be assisted:**

* Provide a short summary of the target population (the number, location, etc.), including the selection criteria as they apply to their perceived or confirmed vulnerabilities and the sector.

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* Include how they will or have been consulted and to what degree they have or will participate in the program implementation.

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| **Outcome 1 Risk of waterborne, water-related and vector-borne diseases in targeted communities reduced** | | | | | | | | | | | | | | | | |
| **Output 1.1 Access to safe water by target population in affected communities increased** | | | | | | | | | | | | | | | | |
| **Activities planned** Week / Month | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Setup of temporary water distribution points in affected communities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Distribute potable water to affected communities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Collaborate with the non-food items’ sector in providing appropriate water storage containers to target households |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Output 1.2** **Access to adequate sanitation facilities by target population in affected communities increased** | | | | | | | | | | | | | | | | |
| **Activities planned** Week / Month | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Rehabilitate/construct sanitation facilities (latrines and wash areas) in affected communities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobilise community members to undertake environmental sanitation activities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Output 1.3 Knowledge, attitude and practice on safe water, sanitation and hygiene by target population increased.** | | | | | | | | | | | | | | | | |
| **Activities planned** Week / Month | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Collaborate with the NFI sector in providing hygiene kits |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In coordination with the health team, recruit and train new or mobilise existing volunteers to participate in hygiene promotion activities in target communities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Produce and distribute information, education and communication (IEC) materials to complement hygiene promotion activities in target communities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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