**Food Security**

**Needs analysis:**

Name three key gender and diversity questions you could ask in needs analysis?

* 1
* 2
* 3

**Population to be assisted:**

* Provide a short summary of the target population (the number, location, etc.), including the selection criteria as they apply to their perceived or confirmed vulnerabilities and the sector.

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* Include how they will or have been consulted and to what degree they have or will participate in the program implementation.

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| **Outcome 1:**  **5,000 affected families in districts x and y have access to food.**  |
| **Output 1.1**  Up to 5,000 families in districts x and y have their immediate food needs covered through the distribution of food parcels by the Alphaland National Red Cross Society |
| **Activities planned** Week / Month  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Notes |
| Conduct rapid emergency food security needs assessments in districts x and y |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In consultation of the local community and authorities, develop a beneficiary selection and prioritisation strategy and registration system to deliver intended assistance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Establish the distribution processes  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Monitor and evaluate the relief activities and provide reporting on distributions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Output 1.2**: Ensure the nutritional needs of the most vulnerable are met |
| **Activities planned** Week / Month  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Notes |
| In consultation with the local community and authorities, establish the criteria for the ‘most vulnerable’ and their specific dietary needs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Establish distribution process |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobilise volunteers for distribution and feeding support where necessary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Monitor and report the impact of the activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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