

## Orientation Workshop on module & tools for National Societies: Enhancing Basic Skills on Implementation of School Based Disaster Risk Reduction Program, 26-27, January, 2015, Thailand

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### Introduction:

IFRC/SEARD hired a consultant in middle of 2014 to develop common module for school safety targeting Teachers and Students and related tools in line with ASEAS ASS as well as global initiative. Consultant worked with some of the National Societies and collected information to map the strategic and policy context of the some of the country of this region. The mapping exercise was presented during last Regional CSR Forum, September, 2014. Consultant accomplished his first round assignments- the draft module and related tools are ready for test. As per scope of the existing proposal- the draft module and related tools will be tested at five schools of Thailand and Myanmar respectively. A separate agreement has been followed with these national societies. It is also expected that through this orientation workshop, we will collect the feedback from the participants on module and tools as well as developed their understanding and skills on the basic process to apply same. Obviously; Myanmar and Thai Red Cross will be part of the workshop, however we will invite few selected experienced national societies of this region to promote mutual learning as well as collect feedback on the module and related tools in order to fine tune the documents as per national societies perspective.

The orientation workshop with the participants from National Societies will be held over two days to develop an understanding on the basic approach towards School Safety based on the evolved model of School Based Disaster Risk Reduction (SBDRR).

### Specific Objectives of the Workshop:

The specific objectives of the workshop are:

- a. to develop an understanding on the basic process of Implementing School Safety under the over all framework of SBDRR
- b. to understand the roles and responsibilities of the key stakeholders under school safety program
- c. to help participants understand the importance of teaching and non teaching aids in the school safety
- d. to help participants for development of their road map to school safety

### Approach to the workshop:

The Workshop would be in a discussion format with part of the exercise carried out at an actual school site. This would help the participants to understand and have hands-on experience of some of the tools in the school environment and also at the same time understand the key challenges faced during the implementation of school safety programme. The workshop will be an

interactive workshop and will use simulations as an effective tool for understanding school safety.

## Key Aspects of the Orientation Workshop

### Day 1 (26, January, 2015):

**1. Basic Process of Implementing School Safety under the overall Framework of SBDRR:** It is expected that the national societies have better theoretical understanding of school safety. The day 1 will begin with understanding how to implement the three pillars in the school along with building linkages with the communities. The training will be based in School Premises, which will give them opportunity not only to realize the impacts of major natural disasters but also help them identify the day-to-day stresses faced by the school.

#### 1.1 Implementing 3 Pillars of School Safety:

**Structural Components:** Simple tools such as Rapid Visual Survey will be introduced to identify structural risks and also the possible solutions to take corrective actions to mitigate these structural risks. This will be done in school premises.

**Non-Structural Components:** Hazard Hunt forms will be introduced to identify the risks because of falling hazards in the schools. This will also lead to understanding of actions that one can take to mitigate the non-structural risks.

**Education and Training Components:** An exhaustive understanding regarding selection criteria of Disaster Management Committee in the school, Task Forces for First Aid, Fire Safety, Search and Rescue, Integrating gender, WASH and other cross cutting issues will be developed. The Education and Training Components will also lay down entire process of implementing School Safety and how to implement each of those components.

#### 1.2 Building School to Community Safety:

**Transect Walk in neighborhoods:** While School premises require to be safe, it is also important that the neighborhoods are also safe. Hence a quick transect walk will be organized, to identify the key risks in the immediate neighborhood and the corrective measures that can be taken to reduce the risks for the children.

**Building Linkages with the School and Community:** School to Community linkages is one of the important aspects of school safety; wherein while there is assurance that the school children are safe in the schools, they are also safe when they evacuate from school premises to the immediate neighborhoods. The family reunification plan, the role of community volunteers and the joint action plans are of utmost importance. The participants will be given orientation about

creating enabling mechanisms to link school with the community and built an overall environment of safety.

**2. Understand the basic roles and responsibilities of the key stakeholders under School Safety Program:** The role of each stakeholder requires be identifying and specifying for effective School Disaster Management Plan. The School disaster management planning along with the defined roles and standard operating procedures is required for effective disaster management.

**2.1 Identifying Key Stakeholders:** The participants will identify Key Stakeholders in the process. This would include both internal and external stakeholders.

**2.2 Defining Role and Strategies of Key stakeholders under the school safety program:** The participants will then be guided to define the role and strategies of key stakeholders under the school safety program. The strategies will help to realize the systematic approach towards the School Safety Program.

#### Day 2(27, January, 2015):

**Teaching and Non-Teaching Aids:** The teaching and non-teaching aids will be listed with the help of participants. This would be based on the country and cultural context. The list of teaching and non-teaching aids will serve as tools for the practitioners of school safety program as well as the recipients of school safety program such as teachers. Some demonstrations will be facilitated by the participants on teaching and non-teaching aids, to improve over all understanding on the same.

**Development of Roadmap by National Societies for School Safety:** Based on the basic orientation of the participants, it is expected that the National Societies will develop basic road map for implementation of school safety. This road map will help them to take indicators from the Orientation workshop and implement them in the country context.

#### Workshop Wrap up and Way Forward

This would conclude with the discussions on the next step for each national society in the line of current proposal of School based Disaster risk Reduction.