



International Federation
of Red Cross and Red Crescent Societies

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Field Study Visit of Myanmar Red Cross to Philippine Red Cross

8 – 13 February 2016



Presentation outline

Part	Description	Remark
0.	Background & Objectives	
I.	School Visit in Pangasinan province	Rural context
II.	School Visit in Valenzuela (Metro Manila)	Urban context
III.	School Visit in Caloocan (Metro Manila)	Urban context
IV.	Lessons learned	
V.	Challenges & Way forward	
VI.	IFRC Online library	

Why this visit ?

Background

- “School Based Risk Reduction” (SBRR) programme implemented by MRCS since 2010 and to be completed in June 2016
- Keen to learn from another RC in order to enhance its own SBRR tool
- Disaster-prone countries with experiences in SBRR



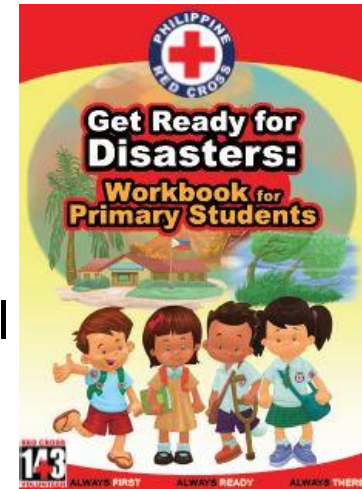
Why this visit ?

Objectives



- To share :
 - approach and tools
 - training and teaching materials
 - experiences (best practices, challenges and steps to overcome challenges)

- To learn :
 - methodology and practical experiences



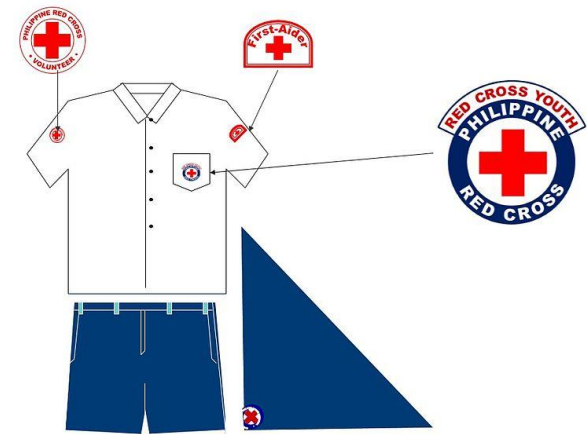
Visitors

6 from MRCS, 1 from PRC and 3 from IFRC



Philippine Red Cross

- Established in 1947
- 6 major services
 1. National Blood Services
 2. Disaster Management Services
 3. Safety Services
 4. Health Services
 5. Welfare Services
 6. Red Cross Youth (RCY)
- Red Cross 143 Volunteer
= 1 leader + 43 members / community



I. Pangasinan province

Characteristics


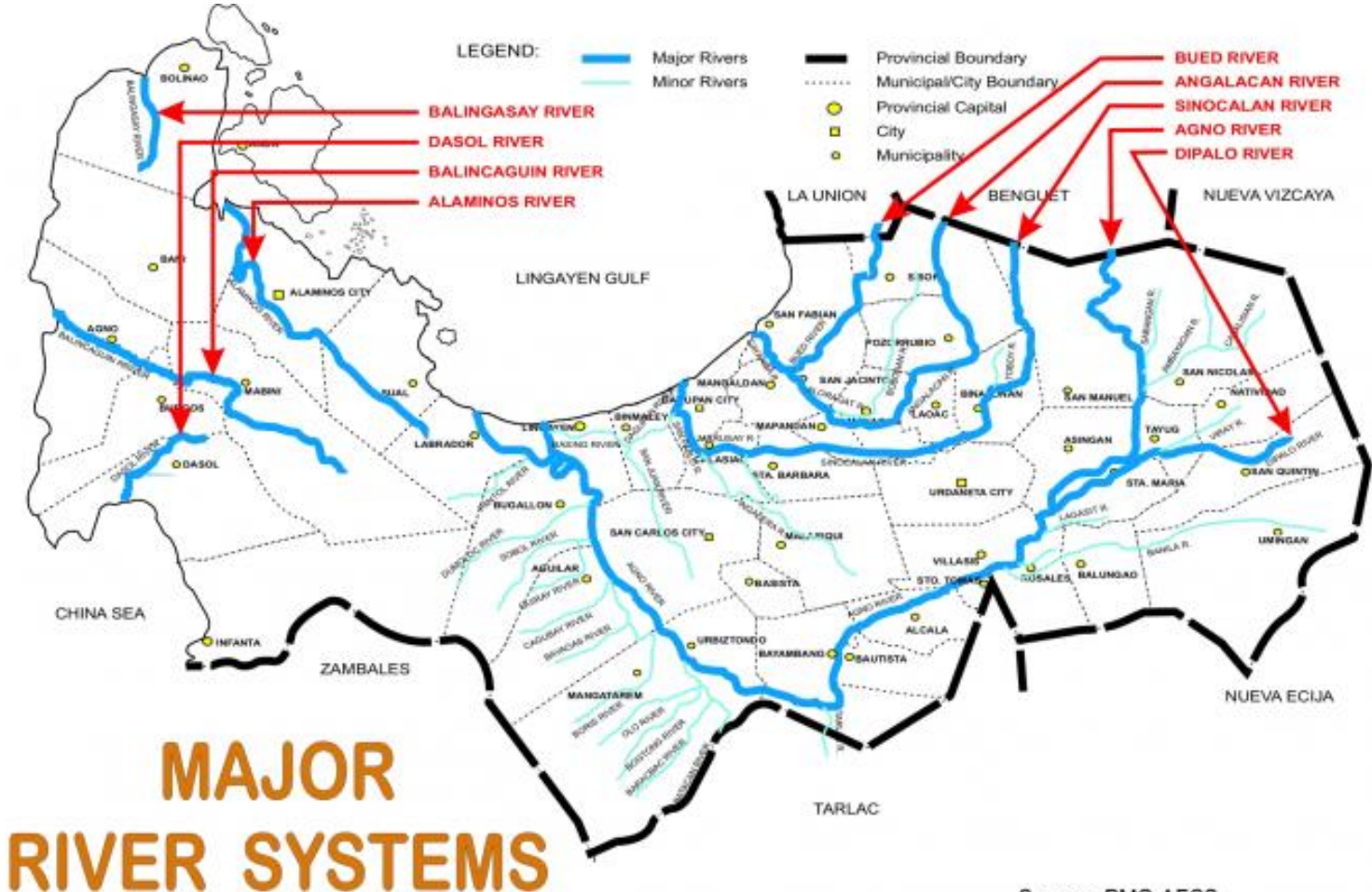
- Flood-prone area
- 60% land, 40% water
- Agriculture = main source of livelihood

PRC activities

- Disaster preparedness in school
- Community-based health
- Training: first aid, life-skill
- Blood donation
- Etc.



I. Pangasinan province



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School visit in Pangasinan

Key activities

- **Embarcadero Elementary School**

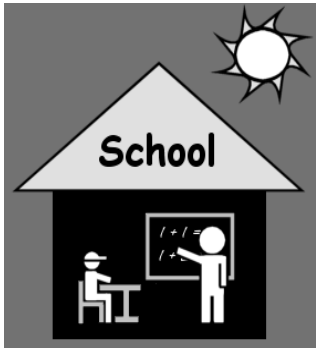
WASH – DRR project supported by Australian Red Cross

- Construction of latrines and handwashing facilities
- Small scale mitigation – drainage
- Hygiene promotion e.g. handwashing

- **Nalsian-Bacayao Elementary School**

SBDRR project supported by German Red Cross

- Awareness campaign / Earthquake drill
- Disaster corner in classroom
- VCA and DRRM Planning
- Small scale mitigation - drainage



School visit in Pangasinan



← Handwashing facilities

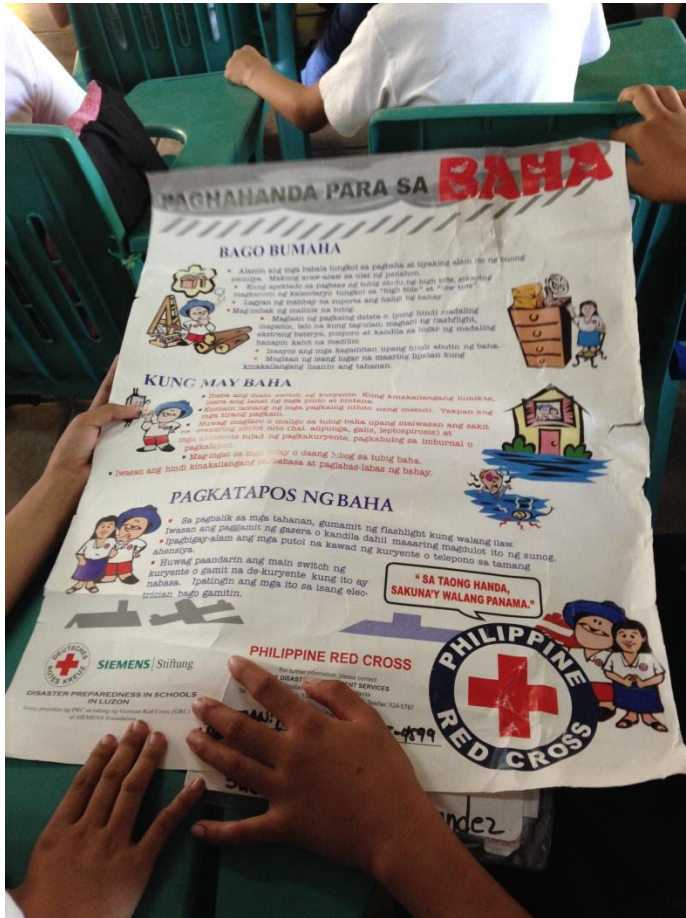
Peer-to-peer hygiene
promotion →



School visit in Pangasinan



School visit in Pangasinan



Disaster preparedness

Drill exercise



School visit in Pangasinan



School visit in Pangasinan



School visit in Pangasinan



School visit in Pangasinan

Key success factors



- ✓ Setting up RCY council in school
- ✓ Promoting youth capacity development
- ✓ Mobilizing peer-to-peer education and awareness raising
- ✓ Building sense of ownership
- ✓ Involving all actors : students. parents, teachers, community members and volunteers

II. Valenzuela city

Characteristics

- Flood-prone area
- Geographically similar to Tacloban
- Balangay surrounded by extensive fishery and rivers

Government project

Allied Local Emergency and Evacuation Response Teams (ALERT) Center
→ Comprehensive disaster preparedness



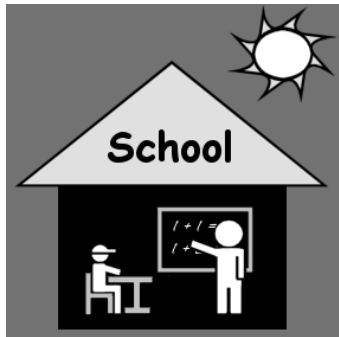
School visit in Valenzuela

Key activities

■ **Tagalag Elementary School**

Development of School DRRM Plan supported by the
Netherland Red Cross

- School DRRM Council organization
- Internal policy supporting DRRM
- Batang Emergency Response Team (BERT)
- VCA, risk assessment and ranking
- Contingency plan
- Contact list / emergency hotline
- Annexes: drill report, damage report, evacuation route, hazard map, capacity map, etc.



School visit in Valenzuela

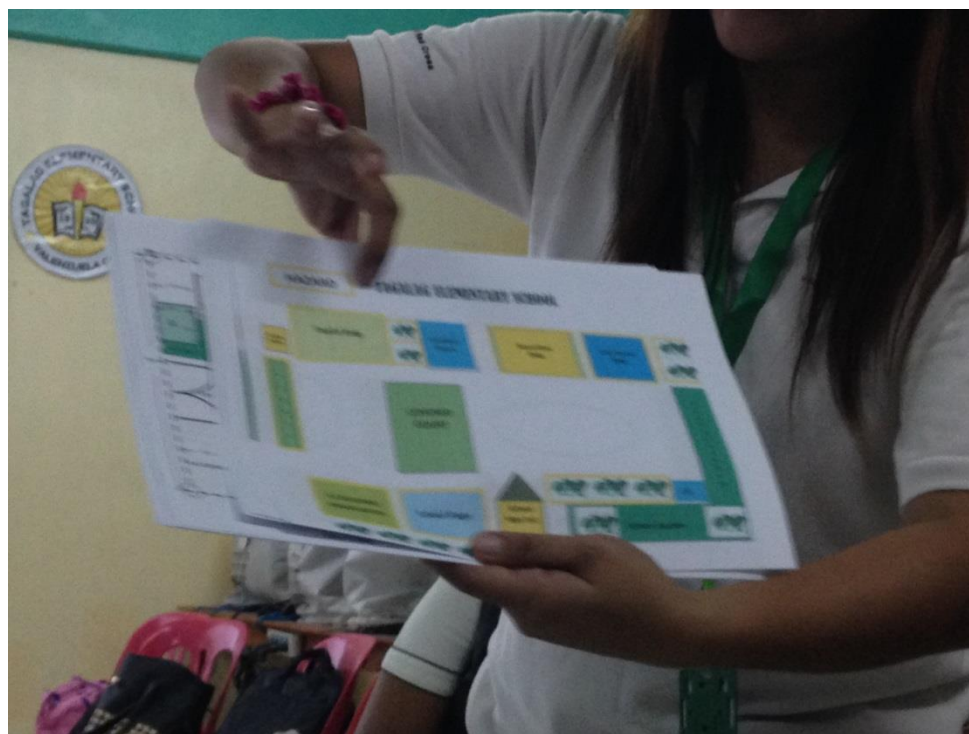
RCY AND RCY 143 IN
SCHOOLS
VCA AND DRR
PLANNING
AWARENESS
CAMPAIGNS

EARTHQUAKE
DRILLS WITH
BATANG
EMERGENCY
RESPONSE TEAMS

RCY coordinator actively mobilized



School visit in Valenzuela



School Safety

School visit in Valenzuela



School Safety

School visit in Valenzuela



School visit in Valenzuela

Key success factors



- ✓ Having RCY coordinator present in school
- ✓ Organizing activities to promote RCY camaraderie refreshing skills and knowledge
- ✓ Providing DRR documentation and tools
- ✓ Having Batang Emergency Response Teams, actively supporting drill exercise
- ✓ Involving all actors in the drill organized monthly : teachers, local authority,...
- ✓ Building capacity to RCY (leadership and practical skills)

School visit in Valenzuela

Key success factors

- ✓ Awareness raising on health and DRR to parents
- ✓ Strengthening collaboration between RCY and RC143
- ✓ Teachers participating in DRR-related workshop/seminar gaining more knowledge and skill



III. Caloocan city

Characteristics

- 3rd most populous city in the Philippines
- Divided into North and South
- Flood-prone area

Pag – Asa Elementary School, situated in Balangay 176, largest balangay in terms of area and population, is used as evacuation centre during disaster.



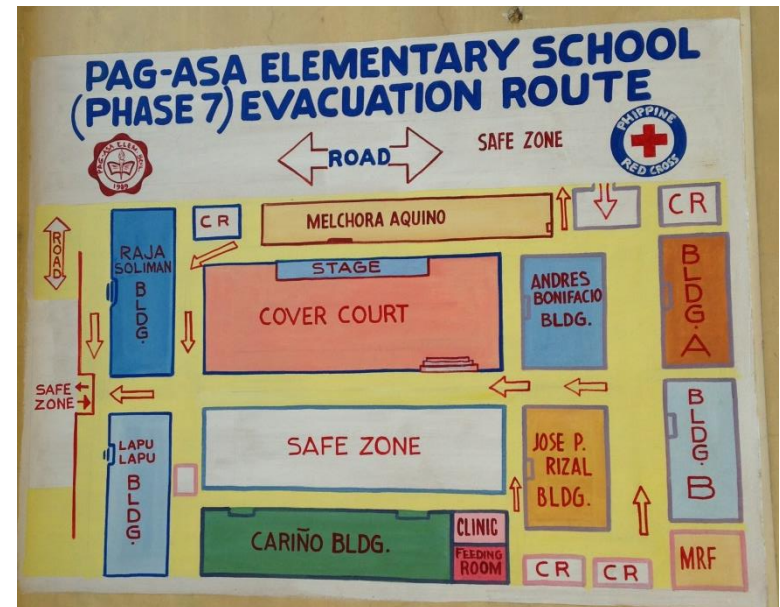
School visit in Caloocan

Key activities

- **Pag – Asa Elementary School**
CBDRR project funded by Finnish Red Cross

Small Scale Mitigation

- ✓ Evacuation Route map
- ✓ Emergency Hotline
- ✓ Electrical rewiring
- ✓ Rehabilitation of RCY office
- ✓ Distribution of fire extinguisher
- ✓ Installation of hanging cabinet



School visit in Caloocan

Key activities

- **Pag – Asa Elementary School**

CBDRR project funded by Finnish Red Cross

SBDRR, increased knowledge on hazards, climate change and DRR and response in case of disasters

- ✓ Building capacity to volunteers : Training in DRRM, 1st aid, basic life skills and CPR
- ✓ Distribution of response equipment and 1st aid kit
- ✓ Printing of IEC materials to be used in dissemination campaigns



School visit in Caloocan

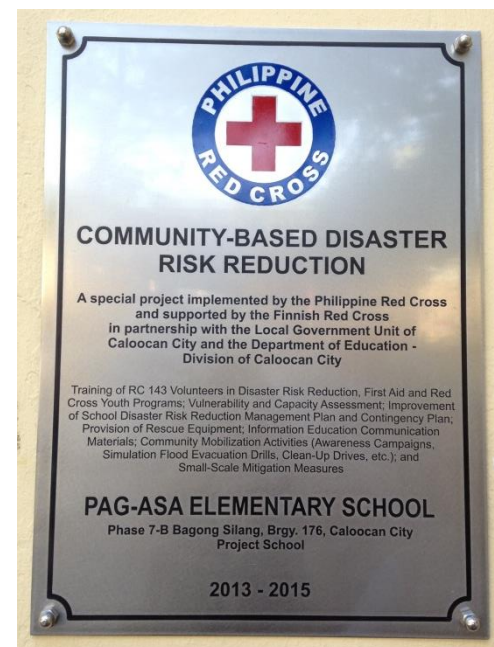
Key activities

▪ **Pag – Asa Elementary School**

CBDRR project funded by Finnish Red Cross

SBDRR, increased knowledge on hazards, climate change and DRR and response in case of disasters

- ✓ Training students on Youth Volunteer Orientation Course, Leadership Development Program and Junior First Aid Training
- ✓ Conducting baseline survey and VCA in school
- ✓ Implementing various school mobilization activities e.g. hazard and evacuation drills, handwashing, youth camp, etc.



School visit in Caloocan

Key activities

- **Pag – Asa Elementary School**

CBDRR project funded by Finnish Red Cross

Strengthened organizational links of PRC Chapter level with Municipal and Provincial levels; Strengthened coordination and cooperation among the stakeholders in DM

- ✓ Drills conducted with different partners including local media



School visit in Caloocan



School Safety

School visit in Caloocan



School visit in Caloocan



School visit in Caloocan

Key success factors



- ✓ Active RCY coordinator and volunteers who can be mobilized at all time
- ✓ Local government very supportive and active
- ✓ Teambuilding activities for RCY developing network within and outside the school (Youth Camp)
- ✓ Involvement of all community in the drill integrated in balangay DM plan

School visit in Caloocan



Lessons Learned

plans
Lesson
plan
Plan

- ✓ SBDRR integrated in the national law facilitates the implementation
- ✓ Community's ownership must start since the beginning of the project. This will facilitate all activities and contribute to project's sustainability
- ✓ "Flexibility" is the key to engage the most of people
- ✓ Scientific data is a strong advocacy tool
- ✓ NS must have clear objective in order to define the activities to be implemented

Challenges and Way Forward

Challenges :

- Funding support
- Community's ownership
- Volunteers' confusion about role and responsibility

Way Forward :

- Better advocate with school's personnel to have more engagement
- Clear role and responsibility for volunteers should be defined
- Flexibility is required to build community's ownership

More about SBDRR

→ <https://sites.google.com/site/drrtoolsinsoutheastasia/disaster-risk-reduction/school-based-risk-reduction>

South-East Asia's Road to Resilience

Search this site

Navigation

▼ Regional Community Safety and Resilience Forum

- ▶ A. Community Safety and Resilience Framework
- ▶ B. More on Regional Community Safety and Resilience Forum
- ▶ C. Regional Community Safety and Resilience Forum 2015
- ▶ D. Regional Community Safety and Resilience Forum 2014
- ▶ E. Community Safety and Resilience Unit (CSRU)
- ▶ F. Regional Disaster Management Committee (RDMC)

About and how to use

▼ Climate Change

- ▶ IFRC Climate Change References
- ▶ References for Climate Change

▼ Communication and Advocacy

- ▶ Community Engagement
- ▶ Humanitarian Diplomacy and Advocacy
- ▶ News and Media
- ▶ Publications

[Disaster Risk Reduction](#) >

School Based Risk Reduction

Manuals and guides



[NEW] [Handbook for a School-based Risk Reduction Initiative](#) (IFRC, 2015)

[Public awareness and public education for disaster risk reduction: A guide](#) (IFRC, 2011)

[Public awareness and public education for disaster risk reduction: Key messages](#) (IFRC, 2013)

[Children in disasters–Games and guidelines to engage youth in risk reduction](#) (IFRC, 2010)

This guideline serves to provide guidance to RC/RC National Societies on effectively engaging in informal Disaster Risk Reduction (DRR) educational initiatives. Knowledge management and education can help communities located in hazard-prone areas gain a better grasp of the ways to cope with risks. Game is one of informal education tools which is appropriate to the nature of children. They can understand easier and better about the DRR and transfer the message to

adult.

Updates and call for action



[Engaging in the ASEAN School Safety Initiative \(ASSI\)](#) (IFRC, 2015), a brief paper that highlights the Red Cross Red Crescent Movement's engagement in ASEAN School Safe Initiative.

<https://sites.google.com/site/drrtoolsinsoutheastasia/>

drr tools southeast asia



All

Maps

Shopping

Images

News

More ▼

Search tools

About 85,300 results (0.44 seconds)

South-East Asia's Road to Resilience - Sites - Google

<https://sites.google.com/site/drrtoolsinsoutheastasia/> ▼

The site is a shared collection of risk reduction and response tools (inclusive of IEC), disaster ... Some of these items have been in the Southeast Asia Regional Office's archives, and ... Disaster Risk Reduction Practitioners Workshop 2013.

Comprehensive School Safety (CSS)



Comprehensive School Safety

A global framework in support of
The Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector
and The Worldwide Initiative for Safe Schools,
in preparation for the 3rd U.N. World Conference on Disaster Risk Reduction, 2015



Global Alliance for
Disaster Risk Reduction & Resilience
in the Education Sector



Asia Pacific Coalition
for School Safety



Thank you !

