



Youth in School Safety (YSS) Facilitators Training Report

1. Introduction

Comprehensive School Safety has been a priority in DRR in Asia since 2006 with the launch of the ISDR global campaign on Safer Schools. It has been an important part of DRR in the education sector, addressing the risk of children in schools and community contexts. Global Comprehensive School Safety Framework requires children and youths to play a specific role in their school safety by guiding teachers and parents to join the school safety in an effective way.

“Youth in School Safety” (YSS) facilitators’ training was designed for a purpose of youth empowerment at schools to strengthen the bonds between school children& RC youths, teachers and parents in their specific roles in school safety by equipping them with basic knowledge and skills for School Based Disaster Risk Reduction (SBDRR). The training methodology with a **participant-centred, experiential learning** approach relies on a **non-cognitive methodology**, meaning those feelings, experience, or the physical body, rather than intellectual analysis adopted from Youth as Agents of Behavioural Change (YABC) toolkits. It supports youth to gain the SBDRR knowledge by addressing/identifying specific gaps/issues and their root causes in their existing knowledge and practice, giving all possible solutions to such issues by their own, through scenario based games, role-plays, simulation and visualization exercises. In a second phase, Children and youths share experiences with their peers and reflect together and make a ‘from their heart to their mind’ learning journey to become ethical leaders for School Safety.

It combines with a delivery of knowledge on Comprehensive School Safety framework (CSS) and DRR. Most peculiarity of the training is that facilitators are not adults, but children and youths by themselves.

2. Objectives

To be youth facilitators in School Safety by using the YSS Facilitators’ Guide for aims to

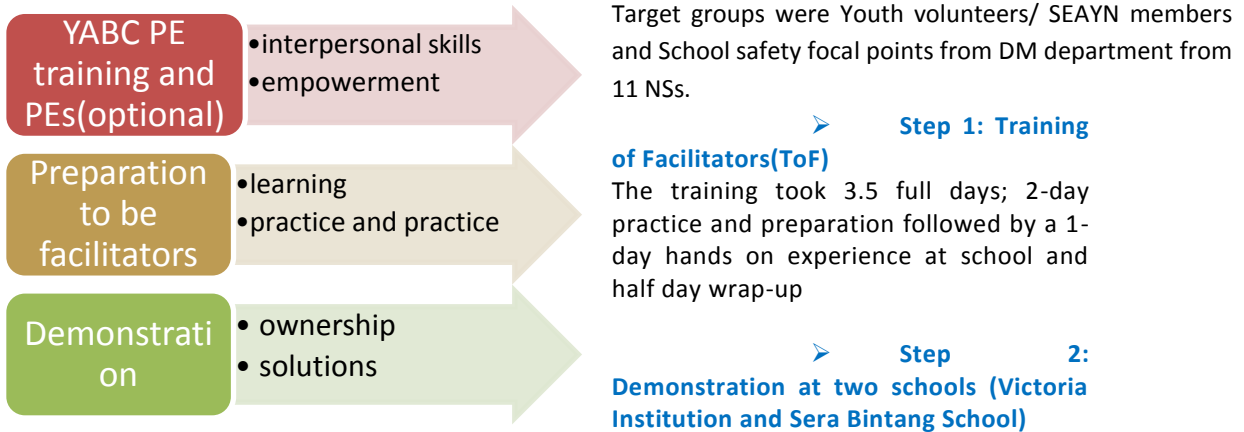
- 1) sensitize about the Disaster Risk Reduction and the Comprehensive School Safety Framework to school children and teachers in an animated way
- 2) To contribute to a change of mindset, attitude and behavior of children, teachers and parents on the subject of school safety by using YABC methodology and DRR knowledge
- 3) To gain hands-on experiences for members (Students, Parents, Teachers and RC youths) by doing immediate actions on the spot and by developing regular actions for their school safety.
- 4) To expand RC Youth clubs and junior RC youth members to join the RC programmes with technical skills and knowledge

3. Implementation

The training was organised in Malaysian RC HQs with a 3.5 day timeframe.



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The above Facilitators facilitate the training at two schools proposed by MRC HQs.

Children's impact; please find the video in the online library



➤ **Step 3: Wrap up and Recommendation by facilitators**

Best things of Training;

- A positive encouragement and active group with many support and working as a team (If someone was lost, there were a supporting mechanism for each other)
- New methodology and New materials
- Practicality between facilitators and participants including students
- The proper connection was established with the participants and the facilitators
- Proper time management was been done wisely with no missing of key messages

Improvement of Training;

- When the lead person becomes a blank, the others need to help; each session should have a "Lead facilitator" and 1 more "supporting facilitator" for each session.
- Energizer is very important and environment is equally important
- Time management and Language barrier
- Practice and Practice



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Revision on Guide

All pages of Guide were displayed and all participants added or made a comment in SSF Guide. It will be reviewed in a separate way.

4. Benefit of toolkit and Outcome

- It has the Guide which illustrate the steps and approach of young facilitators doing the YSS. This guide has been developed aiming the accessibility and usefulness for youth and volunteers as well, with simple terminology and easy understanding step by step approaches. It includes even the agenda of training, steps how to facilitate sessions. This guide can be adopted in any existing SBDRR projects according to their specific needs and requirements.
- It combines with a delivery of knowledge on Comprehensive School Safety framework (CSS) and DRR.
- It will be one Single day course to avoid to disturb any school curricular or children's study and to consider of NS resources which is different from one to another. It can incorporate into existing SS modules or tool of NS when necessary by dismantling sessions.
- All Participants can **do their creative immediate actions on the spot** as a demonstration which can promote a peer to peer learning for other students to follow. This action enable children and youth to feel proud of their behaviors and influence others to follow by being ethical leaders and role modelling

5. Impact and Outcome of ToF

This training has sustainable impacts and outcomes.

- Students and teachers at school have a clear understanding what SS means to them and become ethical members for this by changing mindsets and attitudes through the support of their peers
- It is sustainable since it is the reproductive hand-on peer training and peer support by RCY
- It is an integrated training between youths and DRR with children-friendly tool. Definition of this tool
- school action plan developed in the training is a real voice of children and youths living at schools by addressing the real issues of schools and solutions at their eye level and such Action Plan been discussed together with Parents, Teachers and among different children's group bring awareness and discussion for future follow-up.
- The training gives solutions to especially children with special needs in case of disaster/emergency, gender, violence in emergency by experiential learning.

6. Recommendation

- This training specially may require YABC peer educators who ever joined the training once to be facilitators since the tool relies on non-cognitive methodology of YABC. Or first time youth facilitators should be coached by methodology itself
- Coaching process by trainers is also required before the training itself since this is really youth-led training.
- The training needs a lot of energizers to engage youths into more lively and funny learning mood.



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- Translation is needed in local language before the actual Facilitators Training and must translate of scenarios and introduction presentations.
- The mock drill exercise and establishment of task force group should be presented, monitored and evaluated by DRR professionals/SS focal person and their actions can be monitored by youth facilitators by addressing social issues such as gender and diversity, violence prevention, peer to peer support

This can be one programme for sustainable youth empowerment and development in DRR by taking up ethical leadership role in community safety and resilience including school safety and IFRC will continue to conduct trainings in SEA NSs for school safety according to their requests.

7. Contact information

For further information, please contact IFRC:

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