International Federation of Red Cross and Red Crescent Societies

Southeast Asia Climate Change Master Training

Session Plan of Session 11: National Risk Assessment, engaging with NAP process and other stakeholders at national level / Bangkok Country Cluster Support Service / 2016

# Session Plan of Session 11: National Risk Assessment, engaging with NAP process and other stakeholders at national level

Objective: At the end of this activity, the participants are able to:

1. Understand the usefulness of assessing the national climate risk information and have a good understanding about the needs and potential roles and benefits of engagement in the NAP process with relevant stakeholders.

## Key terminologies to cover in the session:

Current climate trends in a country, Climate risks and vulnerabilities, Future climate predictions, Impacts of climate change in the country, Current climate change programmes and activities of the NS and the country, Climate information sources at national/regional level, PMI´s National Climate Risk Assessment, NAPA and NAP processes with Nepal Red Cross Society example

Proposed Methodology:

Role-play, discussion, group work, presentation and lecture

Tips to Facilitator:

OPTION: if there are no NS ready to make a presentation of their engagement on the NAP process, facilitator can instead asks each NS to do a mapping and planning groupwork/exercise on how they plan to engage in the process once they return to their respective countries

Reference Materials:

IFRC\_How to Engage with National Adaptation Plans 2013

Duration: 1:30 hours

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| **Timing** | **Purpose/ Objective** | **Methodology** | **Material/Facilitator** |
| *\*From when to when*  *(min)* | *What the activity aims at* | *How the activity is conducted, including the methods to be used (e.g. brain storming, group discussion, role play, etc.), questions, time duration, expected information, what the participants should do, etc.*  *If case study or role-play will be used, explanation or information should be provided as well.* | *What materials, facilities, equipment are required to conduct this activity (e.g. flip charts, marker pens, colour cards, etc.)* |
| 0 - 30 min | Hearing experiences from conducting one risk assessments – as a primer for a summary PTT | 1. Facilitator presents session and session objectives (slides 1-2) 2. Open the floor by introducing the need for knowing the risk patterns and likely changes in your country – by asking: 3. Let me see a show of hands: How many of you in the audience have been involved in some sort of review or "assessment "in your home country of what changes are already happening, and what may be coming? 4. Invite 1-3 participants who raised their hand 5. Provide a background on the NAP process (Slides 3-8) 6. Let One NSs present in more detail their approach to get from a national assessment to some sort of priority list for NS actions in a changing climate – tell about the PROCESS they went through for doing their assessment, not the actual results. [Indonesia: (PMI)](PMI_National%20Risk%20Assesment%20into%20NAP.ppt) (Slide 9)   (Alternatively, you can ask the NS to present how they are engaging in the NAP process in their respective country) | Plenary discussion  Laptop  LCD projector  Flipchart  Marking pens |
| Overview of National Adaptation Programme of Action | 1. Influencing policy and Resource allocation. (Slide 10) 2. Example from [Nepal Red Cross Society engagement in NAPA/LAPA](National%20Climate%20Risk%20Assessments%20&%20National%20Adaptation%20Plans%20(NAPS).pptx) process (Slide 11) | Laptop  LCD projector  Flipchart  Marking pens |
| 1 hour | Overview of National Adaptation Plans | 1. Engaging in NAP process (Slides 12-14) 2. Role play exercise on “[Convincing your Government](Group%20work%20-%20Role%20Play/Role%20Play%20-%20Influence%20the%20Government.docx)” and influencing National Adaptation Policy (Slides 15-16) 3. Gather more questions or reactions and further explain or clarify in necessary 4. Wrap –up messages | Laptop  LCD projector  Flipchart  Marking pens |
| **End of Session 11** | | | |