International Federation of Red Cross and Red Crescent Societies

Southeast Asia Climate Change Master Training

Interactive Session: Gender Equality for Climate Change / SEARD Bangkok / 2014

# Gender and Diversity Equality – Different Needs, Different Abilities

## Description

This activity is designed to increase the knowledge and understanding needed to integrate Gender and Diversity into existing ‘Climate Smart’ activities. \*NOTE\* This activity should build up the knowledge and skills of participants required to partake in the Group Exercises that follow this activity.

Duration:10 Minutes

## Instructions

Before the session begins, hang signs with various statements regarding social and programmatic issues around the room. Provide each participant with a stack of stickers – one type of sticker will indicate that the statement is Gender and Diversity sensitive and the other will indicate that it is not. Have the participants walk around the room and rate the statements for Gender and Diversity sensitivity. Afterward, discuss as a group the choices that were made and explain why/why not each statement is Gender and Diversity Sensitive. Examples:

1. **At school, all boys are taught how to swim.**
2. **1 Early Warning / Early Action card is given to each household.**
3. **Warning Sirens are installed in town centres.**
4. **During a drought, schools give permission for boys and girls to miss school in order to help the family with the extra work of finding food and water.**
5. **Evacuation routes are clearly marked “EVACUATION”**
6. **A super-typhoon is coming towards a village on the coast. Town officials hand out flyers with instructions on how to prepare to all men and women.**
7. **Teams conducting a Vulnerability Capacity Assessment are always pairs of 1 man and 1 woman.**
8. **Emergency Shelters are built high on a hill at the top of many stairs.**
9. **During strong rain, women and children are told to seek shelter within the house and wait for the husband/father to return before leaving.**
10. **Local schools and churches teach classes on fire safety. The groups are separated into men and women.**
11. **RCRC National Societies hold discussions on changes in the climate and community with separate groups of men, women, children, people with disabilities and the elderly.**