Myanmar Red Cross Society

Community Risk reduction knowledge, practices and skills Study-Initial Baseline

1. Steps:

- Select five Township Red Cross volunteers for each village/wards for baseline information.
 One volunteer should be nominated as team leader for each village to coordinate the village level baseline.
- Conduct half days orientation programme on process to conduct baseline
- MRCS-Programme Coordinator takes lead for the orientation and mobilization of selected volunteers. Programme coordinator collect the information about Township Red Cross Branch as per given table (3).

2. Process:

- Deploy selected five volunteers to each selected community/ward to collect the information.
- Four volunteers must visit HH level as per table (2). One volunteers should collect the village profile as per table (1) given below.
- One volunteers must covers the 25 HH for base line information. That means 100 HH from one community has been covered by baseline process.
- The process should not be longer than 2 days. Two days are considered for travel days. For Programme coordinator- this process should not be more than 8 days.
- Programme coordinator collect the information about Township Red Cross Branch as per given table (3).
- Programme coordinator is responsible for compilation of all baseline information and handing over to GIS Officer.
- GIS Officer must feed this information in system.

1 | P a g e (B)

Baseline- Template

This section has to fill by Team leader at village level with overall consultation with all concerned like local authority, senior citizens, CBO, INGO/NGO etc

A. Village Profile

1. Introduction

Name of Region	Name of Township	Name of community/village

2. Climatic Condition:-

Jan-March	April-June	July-Sept	Oct-Dec

3. Physical Descriptions:-

- a. Means of Transportation from Township Branch to Community:-
- b. Time of travel from Township Branch to Community:-
- c. Road facilities within communities:-

4. Population Description of the community (Tools: Community baseline data, secondary data review)

House Hold No.	Female	Male	Total Population			

5. Age wise Population (Tools: Community baseline data, secondary data review)

0-5		6-19		20-59		60 Over		Total Popula	ation
F	M	F	M	F	M	F	M	F	M

2 | P a g e (B)

6. Education facilities at Communities (Tools: Community baseline data, secondary data review, transect walk, Mapping)

					I				
Types of School	Number s of School	Locatio n of School	Numbe r of student	Numbe r of teacher	Bric k	Thatche d	Tin roof	Oth er	Remar ks
Deriver			S	S					
Primary									
Secondary									
High									
School									
College									
Monastery									
Education									

7. Telephone facilities at Communities (Tools: secondary data review, transect walk)

Name of Telephone centre	Location of Telephone centre	Name of responsible person (Telephone owner)	Telephone number	Remarks

8. Partners working in communities (Tools:, secondary data review, transect walk)

Name of the organizations	Name of focal person/position	Contact address/Telephone number	Remarks

9. Hospital/health post (Tools: secondary data review, transect walk)

				Inf				
Types of Health Centre	Numbe rs of Health Center s	Numb er of Health worke rs	Location of Health Centers	Brick	Thatche d	Tin roo f	Othe r	Remarks

10. Community centre (Tools: secondary data review, transect walk)

Types of	Locatio	Available	Numbers of	Bric	Thatche	Tin	Other	Remark
Communi	n	rooms/spa	people can	k	d	roof		S
ty		ce	be					
Centre			accommodat					
			ed					
Pagoda								
Monastery								
Temple								
Church								
Mosque								
Play								
Ground								
Others								

11. Human Resource mapping (Tools: Community baseline data, secondary data review, Mapping)

Categories	Numbers of trained Manpower at community
First Aid Trained person	
DART member	
CBDM Facilitators	
PSP member	
WATSAN member	
Maternal and child health	
worker(MCHW)	
Others	

Table-2

Volunteers should do HH visit to fill this part of the template. One volunteer should not cover more than 25 HH.

	Data Collector Name Position								
Data Entry Name						Position	1		
B. ABOUT RESPONDER (Please circle the appropriate number)									
1. Age	••••								
(A) Under 15			(A	.) 15 to 30		(B) 31 to	60	(C)	Over 60
2. Gender			(A) Male			(B) Fem	ale	
2. Gender			(2.2) Ware			(B) I cili	<u> </u>	
3. Education									
(A) No Literacy	·	(B)	Monast	tic	(C) P	rimary		(D) Mie	ddle
(E) High School	<u>l</u>	(F) I	Underg	raduate	(G) (Graduate		(H) Ma	ster
4. Occupation									
(A) Paddy			(B	(B) Farming			(C) Fishing		
(D) Business Ov	wner			(E) Casual Work			(F) Small Shop		
(G) Others									
5.Race				\ T7 ·			(C) I 1		
(A) Burma				(B) Kayin			(C) Indian		
(D) Chinese			(E	(E) Rakhine			(F) Others		
6. Religious	(A)	Budd	hist	(B) Chri	stian	(C) M	Iuslim	([) Hindu
7. Number of	(A) 1		(P) 2	(C) 3		(D) 4		(E) 6
Family	(A) 1 (F) 6) 2	(C) 3 (H) 8		(D) 4 (I) 9		(E) 6 (J) 10
Member	(1)0			, ,		,	(1)		(3) 10
8. Number of Elderly (over 60)				A) 1			(C) 3		(D) 4
9. Number of Children (under syears)			er 5	(A) 1	(B) 2		(C) 3		(D) 4
•									
10. Number of disabilities	family n	nemb	ers wit	h	(A) 1		(B) 2		(C) 3
									•

11. House Type	
(A) Bamboo Hut (Bamboo pole, bamboo floor, bamboo mat and thatch roof)	(B) Wooden Floor Bamboo Hut (Timber pole and floor, bamboo mat and thatch roof)
(C) Wooden House (1 story)	(D) Wooden House (2 story)
(E) Brick Nogging Building	(F) Concrete Building

12. What type of hazard you have used to experience at your village? Circle the hazard that you have knowledge of:			
(A) Flood	(B) Cyclone	(C) Strong Winds	
(D) Tornado	(E) Volcano	(F) Earthquake	
(G) Fire	(H) Tsunami	(I) Drought	
(J) Mudslide	(K) Landslide	(L) Drowning	
(M) Boat Capsize	(N) Road accident	(O) HIV/AIDS	
(P) Malaria	(Q) Diarrhoea	(R) Dengue	

13. Circle the hazard that you have knowledge of :			
(A) Flood	(B) Cyclone	(C) Strong Winds	
(D) Tornado	(E) Volcano	(F) Earthquake	
(G) Fire	(H) Tsunami	(I) Drought	
(J) Mudslide	(K) Landslide	(L) Drowning	
(M) Boat Capsize	(N) Road accident	(O) HIV/AIDS	
(P) Malaria	(Q) Diarrhoea	(R) Dengue	

14. Highest water level of your house during flood period:			
Over 6 feet	3 to 6 feet		

15. What important things you must bring, if you are going to evacuate when you face with disaster?					
(A) Food (B) Water (C) First Aid Kit/ (D) Kitchen Kit Medicine					
(E) Clothes	(F) Important Documents	(G) Precious	(H) Money		
(I) Radio	(J) Flash Light/Candle	(K) Hygiene Kit	(L) Others		

16. If	16. If my house is located in river flood area, my mechanism to cope with is		
(A)	Putting my belongings to upper level (shelf)		
(B)	Re-elevating my house on stilt		
(C)	Evacuating to the community shelter when the water level is raising up		
(D)	Moving to relative house		
(E)	Other		

17. If	earthquake occurs while I am in my house
(A)	Running out of the building
(B)	Hiding under the table
(C)	Avoiding my valuable assets to fall down
(D)	Looking for my children
(E)	Looking for my pets
(F)	Standing beside a reinforced door frame
(C)	Others
(G)	

18. In case of limited food supplies following a disaster, priority should be given to whom?		
(A) Children	(B) Elderly	
(C) Pregnant Woman	(D) Disable Person	
(D) Pets	(E) Chronic Persons	
(F) Others		

19. How do you get information of cyclone?	
Radio	Television
Local authority	Police
Red Cross volunteers	Community leaders
Fellow villagers	

20. Where do you go in case of illness		
Hospital	Monks	
Health centre/ Health post	No where	
Local Healer	self treatment	

21. Do you know immunization?	
yes	No

22. Which water source is currently used for which purpose?

	Drinking	Cooking	Domestic Use Washing body/cloth s	Animals
Dug Well at House				
Dug Well (remote)				
Tube Well at House				
Tube Well (remote)				
Pond				
River or Creek				
Rainwater				
Buy from (bullock) vender				
Other			`	

	Pona											
	River	or Creek										
	Rainv	vater										
	Buy from (bullock) vender											
Other							`					
!												
23)	23) Does the source of water change depending on the season (Describe)?											
	NO											
			_		_							
24)	How	much tin	ne per da	y is spent	t collecting, v	valking to,	or accessing w	ater?				
							Minut	es/hours				
					nunity level 1	o cope the	disasters(coul	d be multiply answ	ers,			
	if needed-click more than one)Fire brigadeCommunity based Disaster preparedness plan											
		ning grou	ın and aa	uinmente		Community based Disaster preparedness plan Evacuation route and evacuation place						
		eople on		шршешь		Trained people on PSP						
	ice stat		171			Team to raise awareness/dissemination						
1 01	ice stat	1011				Tourn to re	and a war eness,	dissemmation				
26.	Do yo	u partici	pate in a	ny drills i	in past?							
			Yes	•			N	0				
25	XX71 4	1. 1. 6		•	1 4	7		1.11. 4.0				
27.	What	kind of j	prepared	ness plan	you have at	your home	to cope natur	al disaster?				

28. What kind of preparedness plan you have at your home to cope health hazards?	

Table-3	ı			r			a	1	b	l	e	_	3	
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Programme Coordinator needs to do a consultative discussion with all together with Township Executive Committee to fill this part of the template.

1.	Township	Red Cross	Branch has (Click the box	()
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	Own office Rented 0			0.66.			0.0		
	Own office Rented		Office Accommodate		modated office	Others			
•	Townsh	ip Branch tel	ephone	number-					
.	Total vo	olunteers in T	ownshir	Red Cross?					
•	10001		O W 113111 ₁	Titu Cross.		M	F		
•			ers in T	ownship Branc	ch				
	sn	Trainings							
	2	FA ERT							
	3	NDRT							
	4	PSP							
	5	WATSAN							
	6	Logistics							
	7	Others							
,	Full tim	 e staff in Tow	nshin P	 Branch. If Yes l	How mai	nv ⁹			
•	run um	c stan in 10w	nsmp L	Yes	No				
	What ki	ind of activition	es Town	ship Branch is	doing by	y own resources	?		
_									

7. What kind of pro	ogrammes Branch does have at this moment?
8. Township Branc	h income source and yearly income
9. Major challenge	s and problems
10 What kind of su	poort Township Branch want from this programme? List the items in

Furmture	Equipments	maintenance	generating activities(needs details- what, how and where)	Others

possible extends.

Your provided information would have very valuable result for our CBDRM implementation. Thanks you very much for your participation!