



Orientation Workshop on Modules and Tools of School Based Disaster Risk Reduction project 26th – 27th January 2015, Ubon Ratchathani, Thailand

Day 1: Monday 26th January 2015

Time	Agenda	Session Outcome
08:00 – 08:30 hrs.	Registration of Participant	
08:30 – 08:45 hrs.	Introduction and Expectation	
08:45 – 09:15 hrs.	Group Work – Understanding Day to Day Risks and its impact during the emergency	<p><i>30 minutes</i></p> <ul style="list-style-type: none"> Impacts of the Disasters on School Children and Need for DRR Participants are able to enumerate risks faced by children due to hazards
09:15 – 10:00 hrs.	RCRC Model of School Based Disaster Risk Reduction	<p><i>45 minutes</i></p> <ul style="list-style-type: none"> Participants develop understanding and clarity on the evolved model on SBDRR which is inclusive of 3 pillars Participants are able to relate to SBDRR program within their given context
10:00 – 11:00 hrs.	Key Components of School Based Disaster Risk Reduction Group Exercise followed by Presentation	<p><i>60 minutes</i></p> <ul style="list-style-type: none"> Clarity on methodology, approach and key activities to be performed
10:30 hrs.	Tea break in between the session	
11:00 – 11:40 hrs.	Orientation on Structure and Non-structure elements	<p><i>30 minutes</i></p> <ul style="list-style-type: none"> Basic understanding and clarity on structure and non-structural element
11:40 – 12:30 hrs.	Task Forces – Roles and responsibilities, Guidelines and SOP Group Exercise followed by presentation	<p><i>50 minutes</i></p> <ul style="list-style-type: none"> Participants are able to identify the need for task forces, criteria for selection and their roles and responsibilities
12:30 – 13:30 hrs.	Lunch	
13:30 – 14:30 hrs.	School Disaster Management Plan <ul style="list-style-type: none"> School DM Plan Template Identification of roles and 	<p><i>60 minutes</i></p> <ul style="list-style-type: none"> Participants will be able to identify the key stake holders and their roles and responsibilities



	<p>responsibilities of stake holders</p> <ul style="list-style-type: none"> • Importance of HVCR • Education in Emergency • Management of schools as relief centers 	<ul style="list-style-type: none"> • Develop skill to prepare SDMP • Holistic planning of SDMP
14:30 – 15:30 hrs.	Teaching and Non-Teaching tools and their effectiveness	<p>60 minutes</p> <ul style="list-style-type: none"> • Develop and use of different mode of effective communication for awareness, training and capacity building
15:30 – 16:00 hrs.	Planning for day 2 and feedback for the day	

Day 2: Tuesday 27th January 2015

Time	Agenda	Session Outcome
08:15 – 08:45 hrs.	<i>Assemble at one location to proceed to School</i>	
08:45 – 09:30 hrs.	Transect walk around and in vicinity of school	<p>45 minutes</p> <ul style="list-style-type: none"> • Develop understanding of external threat which may harm children in day to day life and aggravates during emergency
09:30 – 10:00 hrs.	Brief discussion with school authority and children	<p>30 minutes</p> <ul style="list-style-type: none"> • Voices of children and teachers, sense and importance of participants
10:00 – 11:00 hrs.	Developing Maps for HVCR Key Stake Holder Identification	<p>60 minutes</p> <ul style="list-style-type: none"> • Understanding the simplicity of approach for SBDRR
11:00 – 11:30 hrs.	Presentation of maps and key findings before School Management Committee, Teachers and Student representative	<p>30 minutes</p> <ul style="list-style-type: none"> • Discussion on the findings • Joint Action Plan between school and community to mitigate or reduce risk
11:30 – 12:00 hrs.	<i>Travel back to venue</i>	
12:00 – 13:00 hrs.	Lunch	
13:00 – 14:30 hrs.	Development of country Road Map for SBDRR	Way Forward
14:30 – 15:30 hrs.	Open house discussion Feedback Closing remark	